MEETING

STATE OF CALIFORNIA

ENVIRONMENTAL PROTECTION AGENCY

ENVIRONMENTAL JUSTICE ADVISORY COMMITTEE

CAL/EPA HEADQUARTERS

JOE SERNA, JR., BUILDING

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THURSDAY, JUNE 2, 2005

1:00 P.M.

JAMES F. PETERS, CSR, RPR CERTIFIED SHORTHAND REPORTER LICENSE NUMBER 10063 ii

APPEARANCES

ADVISORY COMMITTEE MEMBERS

- Ms. Diane Takvorian, Co-Chairperson, Environmental Health Coalition
- Ms. Detrich Allen, Co-Chairperson, City of Los Angeles, Department of Environmental Affairs
- Mr. David Arrieta, DNA Associates
- Mr. Jose Carmona, California Environmental Rights Alliance (Alternate for Josephy Lyou)
- Mr. Antonio Diaz, People Organizing to Demand Environmental Rights(PODER)(Alternate for Yuki Kidokoro)
- Mr. Michael Dorsey, County of San Diego, Department of Environmental Health
- Mr. Larry Greene, Sacramento Air Quality Management District(Alternate for Dr. Barry Wallerstein)
- Ms. Brenda Jahns-Southwick, California Farm Bureau Federation
- Mr. William Jones, County of Los Angeles Fire Department, Health Hazardous Materials Division
- Ms. Barbara Lee, North Sonoma County Air Pollution Control District
- Mr. Bruce Magnani, California Chamber of Commerce
- Ms. Hermila Trevio-Sauceda, Lideres Campesinas
- Ms. Cindy Tuck, California Council for Environmental and Economic Balance
- Ms. Lenore Volturno, Pala Band of Mission Indians
- Ms. LaDonna Williams, People for Children's Health and Environmental Justice (Alternate for Dr. Henry Clark)
- PETERS SHORTHAND REPORTING CORPORATION (916) 362-2345

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APPEARANCES CONTINUED

DEPARTMENT OF TOXICS SUBSTANCES CONTROL

Mr. Leonard Robinson, Chief Deputy Director

Mr. Jim Marxen, Chief, Public Participation Program

AIR RESOURCES BOARD

Ms. Linda Murchison, Assistant Division Chief, Planning & Technical Support Division

CALIFORNIA INTEGRATED WASTE MANAGEMENT BOARD

Ms. Deborah Borzelleri, Staff Counsel

CALIFORNIA ENVIRONMENTAL PROTECTION AGENCY

Dr. Shankar Prasad, Deputy Secretary

Ms. Malinda Dumisani, Special Assistant for Environmental Justice

ALSO PRESENT

Ms. Marilyn Ababio, Paragon Global, CBDA

Ms. Penny Newmann, CCAEJ

Mr. Fraser Shilling, U.C. Davis

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- 1 PROCEEDINGS
- 2 CO-CHAIRPERSON TAKVORIAN: Good afternoon. My
- 3 name's Diane Takvorian, and I'm the Co-Chair of the Cal
- 4 EPA Environmental Justice Advisory Committee. And I
- 5 apologize for starting ten minutes late. My Co-Chair, Dee
- 6 Allen, had a flight problem and she won't be here till 3
- 7 o'clock. So you're stuck with me.
- 8 And what I'd like to do to start off is to ask
- 9 for introductions. So if everyone could go around, the
- 10 Advisory Committee members first and then our visitors.
- 11 CALEPA DEPUTY SECRETARY PRASAD: Shankar Prasad,
- 12 Cal EPA.
- 13 CIWMB STAFF COUNSEL BORZELLERI: Deborah
- 14 Borzelleri, Staff Counsel, Integrated Waste Management
- 15 Board.
- 16 ALTERNATE ADVISORY COMMITTEE MEMBER DIAZ:
- 17 Antonio Diaz with PODER in San Francisco. I'm the
- 18 alternate for Yuki Kidokoro from CBE.
- 19 ADVISORY COMMITTEE MEMBER TUCK: Cindy Tuck with
- 20 the California Council for Environmental and Economic
- 21 Balance.
- 22 ADVISORY COMMITTEE MEMBER JONES: Bill Jones with
- 23 L.A. County Fire Department.
- 24 ADVISORY COMMITTEE MEMBER MAGNANI: Bruce Magnani
- 25 with the California Chamber of Commerce.

1 ALTERNATE ADVISORY COMMITTEE MEMBER GREENE:

- 2 Larry Greene with Sacramento Air District. I'm Barry
- 3 Wallerstein's alternate.
- 4 ADVISORY COMMITTEE MEMBER DORSEY: Michael
- 5 Dorsey, San Diego County Environmental Health,
- 6 representing the Certified Unified Program Agencies, the
- 7 Environmental Health side.
- 8 ADVISORY COMMITTEE MEMBER VOLTURNO: Lenore
- 9 Volturno with the Pala Band of Mission Indians.
- 10 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- 11 Jose Carmona with CERA, alternate for Mr. Lyou.
- 12 ADVISORY COMMITTEE MEMBER ARRIETA: David
- 13 Arrieta, DNA Associates.
- 14 CO-CHAIRPERSON TAKVORIAN: And, Mily, can you
- 15 introduce yourself please?
- 16 ADVISORY COMMITTEE MEMBER TREVINO-SAUCEDA: Yes.
- 17 Mily Trevino-Sauceda with Lideres Campesinas, which means
- 18 Farm Worker Women Leaders, in California.
- 19 CO-CHAIRPERSON TAKVORIAN: Okay. And Barbara Lee
- 20 is joining us.
- 21 ADVISORY COMMITTEE MEMBER LEE: Introduce me.
- 22 CO-CHAIRPERSON TAKVORIAN: Barbara Lee with the
- 23 Northern Sonoma County Air Pollution Control District.
- 24 Welcome.
- 25 So then if we could start over here with our

- 1 visitors.
- 2 ALTERNATE ADVISORY COMMITTEE MEMBER NEWMAN:
- 3 Penny Newman with the Center for Community Action
- 4 and Environmental Justice in Riverside/San Bernardino, and
- 5 the alternate for Diane Takvorian.
- 6 DTSC CHIEF DEPUTY DIRECTOR ROBINSON: Leonard
- 7 Robinson, Chief Deputy Director for the Department of
- 8 Toxic Substances Control.
- 9 MR. SHILLING: Fraser Shilling, University of
- 10 California at Davis, Department of Environmental Science
- 11 and Policy.
- 12 MR. VERACRUZEN: Paul Veracruzen with CERA.
- 13 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 14 LaDonna Williams with People for Children's
- 15 Health and Environmental Justice. And also an alternate
- 16 with Henry Clark, West County Toxics Coalition.
- 17 MR. ABRAMOWITZ: Mark Abramowitz, President,
- 18 Community Environmental Services.
- 19 MR. OROZCO: Pablo Orozco, Calexico New River
- 20 Committee.
- 21 ARB ASSISTANT DIVISION CHIEF MURCHISON: Linda
- 22 Murchison with the California Air Resources Board.
- MS. WYMAN: Sue Wyman with the Air Resources
- 24 Board.
- MR. HUI: Steve Hui with Cal EPA.

1 MR. SHIMP: Dale Shimp, California Air Resources

- 2 Board.
- 3 MS. SALAZAR-THOMPSON: Hi. Sandra
- 4 Salazar-Thompson with the Office of Public Affairs at the
- 5 State Water Board.
- 6 SWRCB ASSISTANT CHIEF COUNSEL COBB: I'm Ted
- 7 Cobb, Assistant Chief Counsel for the State Water Board.
- 8 MS. DUMISANI: Malinda Dumisani, Cal EPA.
- 9 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Jim
- 10 Marxen, DTSC.
- 11 CO-CHAIRPERSON TAKVORIAN: Did anyone join us
- 12 that I didn't -- that didn't have a chance to introduce
- 13 themselves?
- 14 Okay. Thanks very much.
- 15 Is Henry going to be joining us?
- 16 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS: I
- 17 assume that he was.
- 18 CO-CHAIRPERSON TAKVORIAN: Okay. Should we have
- 19 LaDonna sit in?
- 20 Okay. If you want to sit at the table until --
- 21 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 22 Can I bring her with me?
- 23 CO-CHAIRPERSON TAKVORIAN: Sure. Or Mark will...
- So welcome to everyone.
- We have a really full agenda today. And the

1 Agenda Committee, which is Cindy Tuck and Barbara Lee and

- 2 Dee Allen and myself and Shankar and Deborah and Malinda.
- 3 And who else am I missing? -- I think that's it -- worked
- 4 pretty hard to try to put this agenda together in a way
- 5 that would flow, that we would allocate adequate time for
- 6 the agenda for each of the items, so that we could get a
- 7 full hearing but not too much. And I think that was kind
- 8 of the balance we were trying to hit. So we've worked
- 9 hard to do that. And we'll see whether it works or not.
- 10 And Dee and I had a strategy that is now out the
- 11 window until she gets here. So we'll work on that.
- 12 But we are trying to be clearer about each of the
- 13 items. And I think one of the things that we're wanting
- 14 to focus on is to make sure that we know what the outcome
- 15 is that we're looking for with each item. Is it a
- 16 discussion item? Is it a decision item? And what's the
- 17 decision that we're trying to work towards? So that we
- 18 focus on the decision and the discussions around that
- 19 decision. So hopefully our work will pay off.
- 20 I think that -- Jeanine has asked that everyone
- 21 speak into the microphone so that our court reporter,
- 22 who's wonderful and lasts a long time, will get every word
- 23 that we say.
- 24 How long can we go without a break for you?
- 25 So if we broke at 3, 3:15, would that work?

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1 Okay. So let's aim for that.
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- 2 And, Shankar, anything to add?
- 3 Okay. Good.
- 4 So, Deborah, we'll turn it over to you.
- 5 CIWMB STAFF COUNSEL BORZELLERI: Well, I think
- 6 just to start, we had identified with this group that
- 7 there was some issues about what the CEJAC's role is given
- 8 what you were trying to accomplish at the last meeting and
- 9 some confusion, that sort of thing.
- 10 (Thereupon an overhead presentation was
- 11 Presented as follows.)
- 12 CIWMB STAFF COUNSEL BORZELLERI: So we sort of
- 13 backed up a little bit and decided that we needed to
- 14 address the issue of what the role is and what the
- 15 authority for the role is at this stage. So they've asked
- 16 me to sort of lend my legal gavel to this whole notion of
- 17 the carrying on of the CEJAC group.
- 18 Now, everybody's aware that -- there was specific
- 19 statutory direction regarding CEJAC in the early
- 20 activities when you were developing -- when the
- 21 Interagency Working Group was developing the strategy.
- 22 And we think the statute is less clear about what the
- 23 ongoing activities might be. So Shankar and the other
- 24 members of this group and I talked about what that might
- 25 be. Shankar has gotten input from the Secretary. And my

- 1 view from all of this is that the Secretary is driving,
- 2 for the most part, what this Committee needs to do. So we
- 3 have worked out some language on what the role is. And
- 4 that needs to be adopted at this meeting.
- 5 I think there -- there is some input desired,
- 6 because obviously these are just words and we're people
- 7 and there may be some things that have been missed. I
- 8 think the substance is here of what the Secretary wants
- 9 and how he's driving this.
- 10 So we need to just talk about -- and I don't
- 11 think I'm going to lead this discussion, I'm just trying
- 12 to lay a foundation -- the actual role that has been
- 13 developed here. Everybody's had a chance to read this.
- 14 It's certainly been out on the street so people can review
- 15 it. You know, take some comments and then go ahead and
- 16 have a vote about it.
- 17 If there is something really substantive that the
- 18 group or the public wants to bring back to the Secretary,
- 19 we would need to then go back to the Secretary and make
- 20 sure that that works. At this stage he has approved and
- 21 directed that this be what the role is at this stage.
- 22 So is everybody on board with that? Are we okay
- 23 with that?
- 24 CO-CHAIRPERSON TAKVORIAN: Okay. So if
- 25 everyone's received a copy of the role, I think that --

- 1 our goal is to approve a role document for the CEJAC.
- 2 So why don't we open up Committee discussion on
- 3 that. Do we want to take public comment first? That's
- 4 how it is on the agenda. I'm sorry.
- 5 Okay. So if we have public comment on this
- 6 first, have we received any public comment slips?
- 7 MS. DUMISANI: No.
- 8 CO-CHAIRPERSON TAKVORIAN: So has anyone -- Okay.
- 9 There's no public comment on this.
- 10 Just so that folks will know, we -- in an attempt
- 11 to also move the meetings along, we've asked that each
- 12 public comment be limited to three minutes per person. So
- 13 we're going to try to enforce that at this meeting. And
- 14 it will be easy for this one.
- So why don't we then move to Committee
- 16 discussion.
- 17 Okay. Antonio.
- 18 ALTERNATE ADVISORY COMMITTEE MEMBER DIAZ: Start
- 19 off by saying that this is very helpful for me just in
- 20 terms of getting clarity on the role of the Committee.
- 21 Very helpful also in contextualizing what has been done
- 22 already to get us where we're at.
- I do have a couple of -- in consultation also
- 24 with Yuki Kidokoro, some suggested language for the bullet
- 25 points on the second page, "Specific Role".

- 1 And should I just mention those?
- 2 --000--
- 3 ALTERNATE ADVISORY COMMITTEE MEMBER DIAZ:
- 4 There's three different things. Two of which are related
- 5 to bullet points that are -- a couple of points that are
- 6 there and one other, an additional point.
- 7 So to start with, the first bullet talks about
- 8 the implementation and evaluation of Cal EPA's EJ Strategy
- 9 and Action Plan. I would recommend that it state:
- 10 "Implementation and evaluation of Cal EPA's EJ
- 11 recommendations from 2003, EJ Strategy and Action Plan."
- 12 Because it doesn't make reference to the recommendations
- 13 that were passed in September '03. So it's specifically
- 14 to add that in there.
- The second point relates to the second point
- 16 there, the second bullet, which reads: "Incorporation of
- 17 risk reduction, pollution prevention and precautionary
- 18 approach concepts," et cetera. My suggestion would be to
- 19 add: "Incorporation of risk reduction, pollution
- 20 reduction and prevention," and then the rest would read as
- 21 is. So that's the second point.
- 22 And then the final one, which would be in
- 23 addition to the points that are there, the specific roles
- 24 for the Committee would be to -- and the language which I
- 25 have here which we could talk about maybe, but adding a

1 point that talks about identifying financial and technical

- 2 resources to support environmental justice efforts. I
- 3 think that's one of the things that's missing that could
- 4 be helpful just in terms of identifying other resources
- 5 that can help with the work of the Committee.
- 6 CO-CHAIRPERSON TAKVORIAN: Okay. Thank you.
- 7 Are there comments -- other comments on the role
- 8 or comments, questions for Antonio?
- 9 Mike.
- 10 ADVISORY COMMITTEE MEMBER DORSEY: Antonio, I
- 11 have a question with regards to your last -- the
- 12 identification -- identifying financial and technical
- 13 resources. I'm unclear what that entails. Is that -- can
- 14 you be a little more specific?
- 15 ALTERNATE ADVISORY COMMITTEE MEMBER DIAZ: Well,
- 16 I think that part of the context where that comes from for
- 17 me is that one of the issues that we have faced is the
- 18 fact that there are limited resources in terms of
- 19 financial and technical to do -- whether it's pilot
- 20 projects or other type of work for the Committee to really
- 21 look at the implementation and evaluation, going back to
- 22 the first point of the recommendations, the strategy and
- 23 action plan.
- 24 I just wonder if we should call out that one of
- 25 the things that we're willing to do is in a collaborative

- 1 way think about what are other resources out there,
- 2 financial and/or technical, that could be utilized to help
- 3 in the implementation in terms of moving the Committees's
- 4 work forward.
- 5 I mean I just think that given the fiscal reality
- 6 that we have, is there any -- some -- any thinking that we
- 7 could provide suggestions about resources to be had from
- 8 other sources that we could tap into? Might be useful to
- 9 spell that out.
- 10 CALEPA DEPUTY SECRETARY PRASAD: Mike, I think
- 11 another point that has been brought out in the first of
- 12 the meetings and so on was that when we started out this
- 13 committee part and how to engage this Committee again and
- 14 so on, there were significant issues related to the
- 15 resources. You want to hold the meetings and to provide
- 16 for everybody, the requirements as by the statute to pay
- 17 and so on. So we had to kind of find a way even among the
- 18 BDOs and every place even in the regular holding of these
- 19 meetings. So I think there is that aspect of it which has
- 20 some meaning.
- 21 And thanks for bringing it out.
- 22 CO-CHAIRPERSON TAKVORIAN: Bruce.
- 23 ADVISORY COMMITTEE MEMBER MAGNANI: I was curious
- 24 if some of those concerns were already addressed in the
- 25 interpretation of Bullet No. 3. If you're identifying

- 1 obstacles and policy options to resolve -- or to overcome
- 2 those, I think if you interpret that appropriately then I
- 3 think you've handled the number 6 that was identified by
- 4 Antonio.
- 5 ALTERNATE ADVISORY COMMITTEE MEMBER DIAZ: I
- 6 guess what I was thinking, it would be useful to
- 7 specifically call out those type of resources. I think
- 8 that it's true in terms of the obstacles -- I mean
- 9 obviously the lack of financial and technical resources
- 10 would be an obstacle. But I think that, in particular,
- 11 especially as Shankar just mentioned, I think that there's
- 12 specific needs that we have that relate to those two
- 13 categories that would be important in my mind to have up
- 14 front and spell out specifically.
- 15 CO-CHAIRPERSON TAKVORIAN: LaDonna.
- 16 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 17 Also, in addition, Bullet Point 4, where it
- 18 mentions, "Assistance in enhancing participation of the
- 19 native American tribes and other communities groups," it
- 20 is the understanding or the feeling of African American
- 21 community groups that our participation has pretty much
- 22 been minimized, not only on this Committee, but just even
- 23 within Cal EPA. So if they are going to list native
- 24 American tribes, we'd like an insert of also African
- 25 Americans specifically listed in there.

1 CO-CHAIRPERSON TAKVORIAN: Are there other

- 2 comments?
- 3 Cindy.
- 4 ADVISORY COMMITTEE MEMBER TUCK: Just take them
- 5 one at a time.
- 6 The first one regarding adding a reference to the
- 7 Committee's recommendations in the first bullet, this
- 8 language is talking about Cal EPA's -- let's see, let me
- 9 back up -- Cal EPA's implementation, their strategy and
- 10 their action plan. But the language -- the introductory
- 11 language at the top of page 2 does already reference that
- 12 Cal EPA will be seeking input from the Committee regarding
- 13 the recommendations. So that may already be covered
- 14 there.
- 15 So I'd suggest not making a change on the first
- 16 bullet.
- 17 Your second suggestion about adding "reduction"
- 18 after "pollution," I think that's a very good change and
- 19 I'd recommend that we do that.
- 20 And the third change, I think that would be good
- 21 as long as it's understood that that would be consistent
- 22 with state law. And I think that would be your intent.
- 23 CO-CHAIRPERSON TAKVORIAN: So are we -- does
- 24 anyone else have a comment?
- Okay, Bill.

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1 ADVISORY COMMITTEE MEMBER JONES: Yeah, I was
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- 2 looking at the last bullet there, "Development of
- 3 assessment tools." And is that on the assumption that Cal
- 4 EPA's going to be developing the assessment tools and we
- 5 are going to review it, or are we going to actually be
- 6 developing the assessment tools?
- 7 CALEPA DEPUTY SECRETARY PRASAD: No. You will be
- 8 reviewing it.
- 9 ADVISORY COMMITTEE MEMBER JONES: Okay. So that
- 10 was just a point of clarification there.
- 11 CO-CHAIRPERSON TAKVORIAN: Mily.
- 12 ADVISORY COMMITTEE MEMBER TREVINO-SAUCEDA: I
- 13 would want to add in terms of the fourth -- I think it's
- 14 the fourth bullet, where it's talking about, yes, the
- 15 native American tribes, if we're going to be including the
- 16 African Americans, farm workers, which are the most
- 17 disenfranchised and most invisible, should be added.
- 18 CO-CHAIRPERSON TAKVORIAN: Mike.
- 19 ADVISORY COMMITTEE MEMBER DORSEY: I certainly
- 20 understand the concern for the various groups. But I
- 21 think maybe if we can come up with a broad term that would
- 22 encompass all of the groups. Because what's going to
- 23 happen, I'm afraid, is that we're going to be spelling out
- 24 every type of group in that paragraph. And not to be -- I
- 25 don't want to sound negative, but I think if we can come

1 up with one term that maybe -- I think we came up with a

- 2 term when we defined environmental justice, what -- people
- 3 of color and that nature. Maybe we can do it that way
- 4 rather than single out different groups. Just a
- 5 suggestion.
- 6 CO-CHAIRPERSON TAKVORIAN: So do you have -- do
- 7 you have a suggestion for how to do that?
- 8 (Laughter.)
- 9 ADVISORY COMMITTEE MEMBER DORSEY: I'll have to
- 10 think about it.
- 11 CO-CHAIRPERSON TAKVORIAN: Okay. I'm going to go
- 12 with Lenore and then Bruce and then Cindy.
- 13 ADVISORY COMMITTEE MEMBER VOLTURNO: I just had a
- 14 comment about the Native Americans he mentioned. And,
- 15 that is, that one of the things with
- 16 government-to-government consultation is that Native
- 17 Americans have secretarial orders that require other
- 18 government agencies to do government-to-government
- 19 consultations. So that's kind of separate and aside.
- 20 They're not really specifying Native Americans as a race.
- 21 It's more I think as a government-to-government
- 22 consultation issue.
- So, you know, I would just request that that be
- 24 taken into consideration, especially when dealing with
- 25 public participation. And we would just like to stay --

1 you know, make sure that native American is listed

- 2 separately specifically for that reason.
- 3 CO-CHAIRPERSON TAKVORIAN: Okay. Bruce.
- 4 ADVISORY COMMITTEE MEMBER MAGNANI: If there's an
- 5 opportunity, I think I would echo Michael's comments. And
- 6 in recognition of Lenore's comments, if you call out the
- 7 native American tribes because of that
- 8 government-to-government recognition, the necessity for
- 9 that; and then find a definition, and maybe Cindy has one,
- 10 talking about traditionally under-represented communities
- 11 or something to that nature that is more global, like
- 12 Michael was talking about. I don't have that language,
- 13 but I'm sure it exists somewhere in referencing these
- 14 types of issues.
- 15 CO-CHAIRPERSON TAKVORIAN: Cindy.
- 16 ADVISORY COMMITTEE MEMBER TUCK: The state law
- 17 definition references people of all races, cultures and
- 18 incomes.
- 19 CO-CHAIRPERSON TAKVORIAN: I'm going to call on
- 20 LaDonna -- I mean I think that the reference here is to
- 21 not be broad in the sense of it's to enhance I think the
- 22 folks that Bruce was reflecting, which are people who are
- 23 generally not represented or don't have the opportunity to
- 24 participate as much as others.
- 25 ADVISORY COMMITTEE MEMBER MAGNANI: Traditionally

- 1 under-represented.
- 2 CO-CHAIRPERSON TAKVORIAN: Right. So I think
- 3 it's not meant to be the broad broad, but broad within the
- 4 under-represented group.
- 5 So LaDonna and then Mike.
- 6 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS: I
- 7 know it's kind of a new -- there are some new members
- 8 here, as well as a new administration. But I think if we
- 9 look back on the beginning of this Committee being formed
- 10 and what we had to go through to get inclusion of African
- 11 Americans here, I think it's very important to be specific
- 12 and to spell it out. And it's been our experience here
- 13 that if you're not specific enough, it leaves open too
- 14 many loopholes. So I think we need to list them and be
- 15 specific.
- 16 CO-CHAIRPERSON TAKVORIAN: Mike.
- 17 ADVISORY COMMITTEE MEMBER DORSEY: I was on the
- 18 original committee and I can remember all the discussions
- 19 we had about this. And so my recommendation -- and
- 20 unfortunately I don't have it in front of me -- but we did
- 21 put together a report to the Secretary. And within that
- 22 report to the Secretary I believe we spelled out. It
- 23 encompassed everything that we wanted to encompass. So if
- 24 took the language out of that and plugged it in here, I
- 25 think that would resolve the issue.

1 ADVISORY COMMITTEE MEMBER MAGNANI: Do we have

- 2 that document as a resource?
- 3 CO-CHAIRPERSON TAKVORIAN: We do.
- 4 Deborah, that's -- yes, that's the document.
- 5 So while we're getting that, perhaps except for
- 6 that bullet, does somebody have a motion that they
- 7 would -- we've had some discussion about it. Is someone
- 8 prepared to make a motion to move this forward with
- 9 incorporating the discussion as you may want to?
- 10 David.
- 11 ADVISORY COMMITTEE MEMBER ARRIETA: Yeah, I move
- 12 that we incorporate Antonio's recommendations as modified
- 13 by Cindy and Michael for the inclusion of the other
- 14 language.
- 15 CO-CHAIRPERSON TAKVORIAN: Okay. So is there a
- 16 second?
- 17 ADVISORY COMMITTEE MEMBER MAGNANI: Second.
- 18 CO-CHAIRPERSON TAKVORIAN: Bruce.
- 19 Does somebody have this written down?
- 20 ADVISORY COMMITTEE MEMBER TUCK: I do except for
- 21 the middle -- the part you're working on.
- 22 CO-CHAIRPERSON TAKVORIAN: Right. So can you
- 23 read it back?
- Why don't we work on that in a second.
- So, Cindy, can you read back what you have.

1 ADVISORY COMMITTEE MEMBER TUCK: On the second

- 2 bullet the word "reduction" would be inserted after
- 3 "pollution".
- 4 CO-CHAIRPERSON TAKVORIAN: Right.
- 5 ADVISORY COMMITTEE MEMBER TUCK: And at the last
- 6 bullet -- or there would be a new bullet added that would
- 7 become the last bullet which says something like
- 8 "Identified financial and technical resources" -- oh, it's
- 9 up there. Okay, great.
- 10 -- "Identifying financial and technical resources
- 11 to assist EJ efforts," and I added to the end of it,
- 12 "consistent with state law."
- 13 CO-CHAIRPERSON TAKVORIAN: So you didn't make a
- 14 change to the first bullet?
- 15 ADVISORY COMMITTEE MEMBER TUCK: I suggested to
- 16 leave the first bullet out because the concept is covered
- 17 by the language at the top of page 2.
- 18 Correct, my modification did not include a change
- 19 to the first bullet.
- 20 CALEPA DEPUTY SECRETARY PRASAD: Cindy --
- 21 ADVISORY COMMITTEE MEMBER TUCK: The first bullet
- 22 would remain as is.
- 23 CALEPA DEPUTY SECRETARY PRASAD: Just a
- 24 clarification on that point.
- 25 If you recall some of the discussions we had in

1 our responding -- coming to this issue, a portion of this

- 2 is supposed to go into the bylaws. If you say that
- 3 reference so we were thinking only this portion of the
- 4 specific role would be the one that would go into the
- 5 bylaws. But on the other hand, if you are referring to
- 6 that, I think then somehow we'll have to incorporate the
- 7 whole thing into the bylaws.
- 8 That's not a problem, but I just wanted to alert
- 9 you to that. So --
- 10 ADVISORY COMMITTEE MEMBER TUCK: Okay. And
- 11 that's good for everyone to know you're thinking that.
- 12 CALEPA DEPUTY SECRETARY PRASAD: Yes.
- 13 ALTERNATE ADVISORY COMMITTEE MEMBER DIAZ: So
- 14 just to clarify then. If the agreement is that the whole
- 15 document goes into the bylaws, then I think it's fine
- 16 to -- in terms of my suggested change for the first point
- 17 not to be included since it's explicitly stated in the
- 18 body of this document. However, if only the bullet points
- 19 are to be included, I would strongly suggest that the
- 20 reference to the 2003 recommendations be included in
- 21 there, because obviously that's part of the broad context
- 22 of which we're working under.
- 23 CO-CHAIRPERSON TAKVORIAN: So we're going to keep
- 24 it in because we're not sure exactly what's going into the
- 25 bylaws? I was listening to two. Did I get it wrong?

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1 ALTERNATE ADVISORY COMMITTEE MEMBER DIAZ: Well,
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- 2 I quess that's my question. If only the bullet points
- 3 will be included, then I would recommend that the edit
- 4 that I suggested stay in. If it's not or we're not sure
- 5 or -- so if it's not or we're not sure, then it stay in.
- 6 If the whole thing will go no in and it's strongly
- 7 referenced the rest of the document, then I'm fine with it
- 8 not being there.
- 9 CO-CHAIRPERSON TAKVORIAN: Cindy, did you have a
- 10 comment?
- 11 ADVISORY COMMITTEE MEMBER TUCK: Well, just
- 12 thinking out loud. One option might be to have the bylaws
- 13 have this as an appendix, and so that the whole document
- 14 would become, you know, part of the bylaws or, you know, a
- 15 reference incorporated here to that kind of thing, so the
- 16 whole document would be incorporated.
- 17 CO-CHAIRPERSON TAKVORIAN: Okay. Are we going to
- 18 discuss that specifically in terms of amendment to the --
- 19 we're not discussing amendment to the bylaws until the
- 20 next meeting, right? So I think we can decide then.
- 21 I guess my own sense would be that these bullets
- 22 may get -- this specific role and these bullets may get
- 23 separated out and used by themselves, so we may want to be
- 24 as inclusive as we can be. And if that wasn't in your
- 25 original motion, then it's not in David's motion. So I

1 think we have a motion and a second to have it be amended

- 2 the way you read it, including Bullet 1 and the rest of
- 3 the amendments. And then we'll change Bullet 4 in a
- 4 second.
- 5 Is that okay, to keep it going forward that way?
- 6 ADVISORY COMMITTEE MEMBER TUCK: That's what the
- 7 current motion is.
- 8 CO-CHAIRPERSON TAKVORIAN: Right. Okay.
- 9 So then the language from the report that was
- 10 handed to me -- and I think -- I actually think there's
- 11 another place that -- no, okay -- that we're looking at
- 12 here is people of color, native American tribes, farm
- 13 workers and low income communities.
- 14 ADVISORY COMMITTEE MEMBER TUCK: What page is
- 15 that on?
- 16 CO-CHAIRPERSON TAKVORIAN: That is on page --
- 17 it's on the introduction. So it's on page 1.
- 18 I think there's another place that is slightly
- 19 different, but I couldn't point to it immediately. But
- 20 that's -- Mike, do you want to recommend that or --
- 21 ADVISORY COMMITTEE MEMBER DORSEY: I would
- 22 recommend that we incorporate that language into the
- 23 specific roles.
- 24 CO-CHAIRPERSON TAKVORIAN: David, as the maker?
- 25 ADVISORY COMMITTEE MEMBER ARRIETA: That's fine

- 1 with me.
- CO-CHAIRPERSON TAKVORIAN: Bruce, second, is
- 3 that -- are you okay with that amendment?
- 4 ADVISORY COMMITTEE MEMBER MAGNANI: That's fine.
- 5 CO-CHAIRPERSON TAKVORIAN: Okay. Is there
- 6 Committee discussion on that change?
- 7 Okay. So everyone's clear on what the full
- 8 motion is, it's as Cindy read it with now the addition of
- 9 Bullet No. 4.
- 10 Yes?
- 11 ADVISORY COMMITTEE MEMBER TUCK: Could we see the
- 12 language on the screen, so we're all clear?
- 13 CO-CHAIRPERSON TAKVORIAN: Okay. Can we go back
- 14 to the first one?
- Okay. And now to number 3?
- 16 ADVISORY COMMITTEE MEMBER TUCK: And, Diane --
- 17 CO-CHAIRPERSON TAKVORIAN: Sorry.
- 18 ADVISORY COMMITTEE MEMBER TUCK: -- the way --
- 19 and correct me if I'm wrong -- I think the way the motion
- 20 was was to take the changes in number 1 out and then have
- 21 it -- make sure that we include the text of the other part
- 22 of the document, the first paragraph. Did that get
- 23 changed in the subsequent motion?
- 24 CO-CHAIRPERSON TAKVORIAN: Huh-uh.
- 25 ADVISORY COMMITTEE MEMBER TUCK: Okay. So what's

- 1 inserted in 1 then would be deleted?
- CO-CHAIRPERSON TAKVORIAN: No, that wasn't
- 3 deleted, because that wasn't included in your changes
- 4 and --
- 5 ADVISORY COMMITTEE MEMBER ARRIETA: Yeah, it was.
- 6 That's what Cindy suggested.
- 7 ADVISORY COMMITTEE MEMBER TUCK: Right.
- 8 CO-CHAIRPERSON TAKVORIAN: Okay. But then when I
- 9 asked you, you said, no, it wasn't included --
- 10 ADVISORY COMMITTEE MEMBER TUCK: -- if it --
- 11 CO-CHAIRPERSON TAKVORIAN: But it should be
- 12 included if this document in its entirety was not going
- 13 into the bylaws. That's what I had heard.
- 14 ADVISORY COMMITTEE MEMBER TUCK: But if this
- 15 whole document would be incorporated in the bylaws,
- 16 then --
- 17 CO-CHAIRPERSON TAKVORIAN: -- then it wouldn't be
- 18 necessary.
- 19 ADVISORY COMMITTEE MEMBER TUCK: -- then we
- 20 wouldn't need that change.
- 21 CO-CHAIRPERSON TAKVORIAN: But it wasn't, and we
- 22 don't know.
- 23 ADVISORY COMMITTEE MEMBER TUCK: But the motion
- 24 that's on the table would recognize -- I mean we haven't
- 25 decided what the change to the bylaws is going to be. But

- 1 the motion on the table --
- 2 CO-CHAIRPERSON TAKVORIAN: My misunderstanding
- 3 then.
- 4 Right. Sorry.
- 5 Okay. Antonio.
- 6 ALTERNATE ADVISORY COMMITTEE MEMBER DIAZ: Well,
- 7 just to say that the "would be's" and all that, I'm a bit
- 8 concerned and uncomfortable with in terms of the suggested
- 9 language that I had. I guess not having clarity on that
- 10 makes me feel uncomfortable in terms of deleting it.
- 11 CO-CHAIRPERSON TAKVORIAN: Okay. Why don't we --
- 12 ADVISORY COMMITTEE MEMBER ARRIETA: If we're
- 13 going to include it, I think it needs to be rewritten,
- 14 because the way it reads is not right. I think the way I
- 15 would rewrite it would be: "Implementation and evaluation
- 16 of Cal EPA's EJ strategy and action plan consistent with
- 17 CEJAC's 203 Recommendations Report," if we're going to
- 18 leave that language in there. Because the way it reads,
- 19 we're not going to evaluate those recommendations again.
- 20 That was a two-year process already.
- 21 ADVISORY COMMITTEE MEMBER TUCK: Or "in
- 22 consideration of"?
- 23 CO-CHAIRPERSON TAKVORIAN: So "consistent with"
- 24 is your --
- 25 ADVISORY COMMITTEE MEMBER ARRIETA: That would be

- 1 fine with me.
- 2 CO-CHAIRPERSON TAKVORIAN: So the maker's --
- 3 okay, Mike.
- 4 ADVISORY COMMITTEE MEMBER DORSEY: Just a quick
- 5 question. Doesn't the action plan incorporate the
- 6 recommendations of the report?
- 7 CO-CHAIRPERSON TAKVORIAN: (Shakes head.)
- 8 ADVISORY COMMITTEE MEMBER DORSEY: It doesn't.
- 9 Okay.
- 10 CO-CHAIRPERSON TAKVORIAN: Bruce.
- 11 ADVISORY COMMITTEE MEMBER MAGNANI: A question
- 12 for counsel.
- 13 If we noticed the bylaw -- the agenda item with
- 14 bylaws, if we include this language here and we decide at
- 15 the next meeting to not include the entire document but
- 16 just the bullets, can we make those amendments at that
- 17 time?
- 18 If I can clarify. The question is whether or not
- 19 we use the entire document or we just use the bullet
- 20 points. If it's going to be an agenda item at the next
- 21 meeting, amending the bylaws, at that point can we make
- 22 adjustments to the language and then adopt them all at the
- 23 same meeting as long as it's agendized?
- 24 CIWMB STAFF COUNSEL BORZELLERI: Yes.
- 25 ADVISORY COMMITTEE MEMBER MAGNANI: So --

1 CIWMB STAFF COUNSEL BORZELLERI: The question is:

- 2 Do you want to put the role to bed at this meeting? I
- 3 mean you can always amend it again later.
- 4 ADVISORY COMMITTEE MEMBER MAGNANI: Right.
- 5 CIWMB STAFF COUNSEL BORZELLERI: And you may want
- 6 to be that specific on the next agenda. But, yes, that
- 7 can all be done at a subsequent meeting.
- 8 I don't know if that helps or not.
- 9 ADVISORY COMMITTEE MEMBER MAGNANI: It does.
- 10 Thank you. To me it's whatever the comfort level of the
- 11 Committee is. To me it's six on one, half dozen on the
- 12 other.
- 13 CO-CHAIRPERSON TAKVORIAN: Did you want to
- 14 respond to --
- 15 CALEPA DEPUTY SECRETARY PRASAD: I just want to
- 16 make sure that this a recommendation -- those changes of
- 17 the role, that you are making a recommendation to this
- 18 directly. Until it is kind of finally approved, it still
- 19 remains as a recommendation.
- 20 CO-CHAIRPERSON TAKVORIAN: Okay. I want to get
- 21 all comments on this bullet.
- Is this on this bullet?
- 23 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 24 No.
- 25 CO-CHAIRPERSON TAKVORIAN: No. Okay.

1 Are you still -- do you want to have another

- 2 comment?
- 3 ADVISORY COMMITTEE MEMBER MAGNANI: Sure. But
- 4 I'll wait till later.
- 5 (Laughter.)
- 6 CO-CHAIRPERSON TAKVORIAN: Okay. I guess I want
- 7 to get clear on whether we're talking about language or
- 8 whether we're talking about substance here. If we're
- 9 comfortable with the 2003 recommendations being referred
- 10 to in the document -- I guess I'm not clear on what the
- 11 issue is. If it's referred to again, it's hard to imagine
- 12 that we're having this discussion about redundancy. So if
- 13 somebody has a problem with the 2003 recommendations being
- 14 referenced, then maybe that ought to come out.
- 15 And If there's no objection to it, then I think
- 16 we either -- can we make that argument? Because I'm not
- 17 understanding why it's a problem to have them referenced.
- 18 ADVISORY COMMITTEE MEMBER TREVINO-SAUCEDA: Can
- 19 we just call for the vote?
- 20 CO-CHAIRPERSON TAKVORIAN: We can do that.
- 21 Okay. If we're done on Bullet No 1, are there
- 22 questions on Bullet No. 2 since there were changes?
- 23 Everyone's...
- Number 3's fine.
- I think we have a comment on number 4.

- 1 LaDonna.
- 2 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 3 Just for clarity. I understand that they
- 4 inserted the "people of color" because that's the language
- 5 that's in the document.
- 6 So could you explain why farm workers is being --
- 7 CO-CHAIRPERSON TAKVORIAN: Yeah, I read out of
- 8 the document.
- 9 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 10 Okay. So basically in the document -- and if I'm
- 11 not mistaken, I think we mentioned we wanted African
- 12 Americans listed and they took that out then too, if I
- 13 remember correctly.
- 14 So I guess I'm asking a question. Is there a
- 15 problem with specifically listing African Americans in
- 16 this particular language? Because every time we seem to
- 17 want to list it, there's always opposition to it. And I
- 18 guess I got to repeat it again. Just looking at the
- 19 make-up of the Committee where African American voices
- 20 have been minimized, I think it's very important that we
- 21 be specific and listed in there.
- 22 CO-CHAIRPERSON TAKVORIAN: Do have a specific --
- 23 do you want to specifically ask the maker of the motion to
- 24 amend that bullet?
- 25 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:

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1 Yeah. I'm sorry. Yes, that's what I'm asking.
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- 2 CO-CHAIRPERSON TAKVORIAN: And add "African
- 3 American" to the list.
- 4 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS: To
- 5 the list.
- 6 CO-CHAIRPERSON TAKVORIAN: And so the maker of
- 7 the motion?
- 8 ADVISORY COMMITTEE MEMBER ARRIETA: I don't have
- 9 a problem with that.
- 10 CO-CHAIRPERSON TAKVORIAN: The seconder?
- 11 ADVISORY COMMITTEE MEMBER MAGNANI: That's fine.
- 12 CO-CHAIRPERSON TAKVORIAN: Okay. And the last
- 13 bullet, any comments on that?
- Okay. If there's no more discussion, then we'll
- 15 call for the question.
- 16 All those in favor of the motion please say aye.
- 17 (Ayes.)
- 18 CO-CHAIRPERSON TAKVORIAN: All those opposed?
- 19 Okay. Abstentions?
- Okay. It passes.
- 21 Good. Thank you.
- Okay. So we're moving on to the goals for the
- 23 environmental justice action plan projects.
- Okay. So all of you should have the CEJAC Draft
- 25 Recommended Goals for Pilot Project inclusion in Cal EPA

- 1 Environmental Justice Projects. It looks like this.
- Does everyone have copies of that?
- 3 This was a discussion item that occurred at the
- 4 last meeting. We had a full discussion. I don't think
- 5 anyone would argue with me about that.
- 6 But it was not properly agendized. So we are
- 7 bringing it back today to ask for approval. And it's the
- 8 view of the Agenda Committee, I think, that there was a
- 9 full discussion, and we're hoping that this will be a
- 10 short discussion.
- 11 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA: In
- 12 light of that, can I just make a motion for full adoption?
- 13 CO-CHAIRPERSON TAKVORIAN: Absolutely.
- 14 ADVISORY COMMITTEE MEMBER VOLTURNO: And I'd like
- 15 to second that.
- 16 CO-CHAIRPERSON TAKVORIAN: So there's a motion
- 17 and a second.
- 18 Let me see if there is any public comment. Do we
- 19 have slips?
- MS. DUMISANI: No.
- 21 CO-CHAIRPERSON TAKVORIAN: Okay. No public
- 22 comment.
- 23 Committee discussion?
- Mike.
- 25 ADVISORY COMMITTEE MEMBER DORSEY: Does this in

1 any way delay the current pilot projects that have been

- 2 identified by Cal EPA that are on the table?
- 3 CALEPA DEPUTY SECRETARY PRASAD: No.
- 4 CO-CHAIRPERSON TAKVORIAN: Any other comments?
- 5 Okay. So all those in favor?
- 6 (Ayes.)
- 7 CO-CHAIRPERSON TAKVORIAN: Opposed?
- 8 Abstentions?
- 9 Wow. It's early dinner time for us.
- 10 That's got to be a record.
- 11 (Laughter.)
- 12 CO-CHAIRPERSON TAKVORIAN: So public
- 13 participation?
- 14 Is Jim Marxen actually here? Did he think this
- 15 would actually ever happen?
- 16 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: No.
- 17 (Laughter.)
- 18 CO-CHAIRPERSON TAKVORIAN: As I understand,
- 19 you've been at all of the meetings where this has been
- 20 agendized.
- 21 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Yeah,
- 22 I've been waiting.
- Is this on? Can you hear me?
- The green light's on. Can you hear me?
- 25 CO-CHAIRPERSON TAKVORIAN: So I just want to set

1 the context, that we're going to hear staff presentation

- 2 from Jim. And we are not looking to make a decision
- 3 today. We are going to give feedback and receive public
- 4 comment. And then this item is going to come back to the
- 5 Committee at the next meeting. Is that my understanding?
- 6 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: I didn't
- 7 think that that was -- these items are going to proceed.
- 8 We needed to get them underway. There' a lot of work to
- 9 be done. Your recommendations will certainly be
- 10 incorporated. And the intention is to include -- various
- 11 members of this Committee have participated in the work
- 12 group that has formed those recommendations. And we
- 13 wanted to get moving on them.
- 14 Shankar, help me out here. You know, there may
- 15 be other opportunities.
- 16 It's yours.
- 17 CALEPA DEPUTY SECRETARY PRASAD: Your goal here
- 18 and the intent here is that we will certainly take into
- 19 consideration your recommendations and modify it to the
- 20 extent possible. And we'll circulate that document to you
- 21 all. And want to get sort of a nod from you at least on a
- 22 couple of items. And they'll be listed so that the work
- 23 can then get initiated.
- 24 If there are of course very significant
- 25 challenges as we move along and we think that it is kind

- 1 of something which is not the direction, and if you are
- 2 very much concerned on the fundamental direction in which
- 3 it is being pursued or have significant modifications,
- 4 certainly we'll take it back and think -- we'll certainly
- 5 be forced to come back with not much of a progress in that
- 6 case back to the Committee.
- 7 CO-CHAIRPERSON TAKVORIAN: Okay.
- 8 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Diane,
- 9 these recommendations are, as you can tell, very broad.
- 10 And the details are where we're really going to have to
- 11 wrestle with the details.
- 12 So I think that if we can get moving and start to
- 13 get input from the stakeholders, we will have significant
- 14 changes in terms of how they actually come out in the
- 15 wash.
- So we deliberately kept them broad.
- 17 CO-CHAIRPERSON TAKVORIAN: Right. What I meant
- 18 by coming back was not that it should be delayed, but I
- 19 was trying to set the context for the Committee that we
- 20 were not looking for a decision to endorse or approve the
- 21 report and the recommendations that you've made in the
- 22 draft; that we're looking to give you feedback; and that
- 23 we're not looking for a motion from the Committee,
- 24 necessarily, because we have not agendized that.
- 25 So you'll be getting feedback from the Committee.

1 And we'll have hopefully a far-reaching discussion about

- 2 it that you'll be taking note of.
- 3 And -- right. That's my understanding. I
- 4 thought -- I thought we were going to be really precise
- 5 about this.
- 6 Okay. That's an omission.
- 7 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: I'm
- 8 missing what Shankar's saying there.
- 9 CALEPA DEPUTY SECRETARY PRASAD: No, the agenda
- 10 says at the end for -- it says, "Committee discussion."
- 11 And the next part is a recommendation. So it's missing
- 12 that part of that. So that is our mistake, in which --
- 13 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: You're
- 14 saying it should have included "and vote"?
- 15 CALEPA DEPUTY SECRETARY PRASAD: Well, Committee
- 16 discussion and recommendation. Suppose they were to add a
- 17 few more considerations into that. Well, certainly that
- 18 recommendation would be considered. So it's now falling
- 19 short of that, so --
- 20 CO-CHAIRPERSON TAKVORIAN: So is that a problem,
- 21 Deborah?
- 22 CIWMB STAFF COUNSEL BORZELLERI: I think it's
- 23 okay.
- 24 CO-CHAIRPERSON TAKVORIAN: Okay.
- 25 CIWMB STAFF COUNSEL BORZELLERI: Yeah.

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1 CO-CHAIRPERSON TAKVORIAN: All right.
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- 2 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: I will
- 3 do whatever you want me to do. I just --
- 4 CO-CHAIRPERSON TAKVORIAN: No, it's not -- it's
- 5 less about what you are going to do and it's more about
- 6 what we need to do. And I was trying to get really clear
- 7 so the Committee doesn't have a far-ranging discussion and
- 8 then feel like it's got to get back to a decision. But if
- 9 we're looking for feedback that is then incorporated into
- 10 a committee consensus about feedback, then we all know
- 11 where we're heading. And if that's where we're heading,
- 12 then we can move in that direction. And I'll try to
- 13 facilitate that to happen.
- 14 But I think if we were just going to give you
- 15 feedback and have a discussion, that's a different matter.
- 16 So --
- 17 ADVISORY COMMITTEE MEMBER MAGNANI: So, Diane --
- 18 CO-CHAIRPERSON TAKVORIAN: -- I guess it's up to
- 19 us.
- 20 ADVISORY COMMITTEE MEMBER MAGNANI: -- at the
- 21 next meeting then it would be a vote only or an action
- 22 only without discussion the next time?
- 23 CIWMB STAFF COUNSEL BORZELLERI: I actually think
- 24 in this one, you know -- and we probably -- we're finding
- 25 our way here now. You've got it on the agenda. If

1 somebody wanted to come talk about it and hear about it

- 2 and you all have some consensus or recommendations, I
- 3 think you can give them to Jim at this point.
- 4 ADVISORY COMMITTEE MEMBER MAGNANI: Okay. So we
- 5 could make a motion?
- 6 CIWMB STAFF COUNSEL BORZELLERI: The problems
- 7 we've had in the past really are not even having it on the
- 8 agenda.
- 9 ADVISORY COMMITTEE MEMBER MAGNANI: I agree.
- 10 CIWMB STAFF COUNSEL BORZELLERI: So this is --
- 11 ADVISORY COMMITTEE MEMBER MAGNANI: So you think
- 12 that the inadvertent clerical error that occurred here
- 13 without having the single word "recommendation" then is
- 14 okay to go ahead and make the recommendation?
- 15 CIWMB STAFF COUNSEL BORZELLERI: Yes, I do.
- 16 ADVISORY COMMITTEE MEMBER MAGNANI: Excellent.
- 17 CO-CHAIRPERSON TAKVORIAN: Great.
- 18 Okay. So we can do that.
- 19 And so would you like to make a staff
- 20 presentation?
- 21 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Yes.
- 22 I'll be formal here in this part. I'll introduce myself
- 23 for those of you who don't know me.
- 24 (Thereupon an overhead presentation was
- 25 Presented as follows.)

1 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: I'm Jim

- 2 Marxen. I'm Chief of the Department of Toxic Substances
- 3 Control Public Participation Program. And I'm actually
- 4 speaking for a number of folks, including many of you on
- 5 the work group here who have participated in a very long
- 6 process that dates back to August of last year who have
- 7 helped -- you're seeing the end product, which are these
- 8 recommendations of that process. Many people have been
- 9 consulted and involved in this process. And we ended up
- 10 with five recommendations that we would like to begin work
- 11 on and flesh out and eventually develop some guidelines
- 12 that we can apply to Agency-wide activities.
- The first thing that we did was to develop a
- 14 policy statement, which is up in front of you on this
- 15 first slide. I don't know if you want me to read that.
- 16 But what we do want to do is make sure that all members of
- 17 the public have access to our decision-making process.
- 18 And that is going to apply to each BDO and the Agency
- 19 itself.
- 20 We will begin early in the decision-making
- 21 process and continue through the implementation of a
- 22 decision. This is a very, very broad statement. I
- 23 understand that. And, again, the Devil is going to be in
- 24 the details as to what that means.
- I'm not sure I have the answer to all those

1 questions as to what all those words will end up meaning

- 2 when we're through with this process. But that's the
- 3 general policy statement that we developed.
- 4 --000--
- 5 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: What we
- 6 want to do at -- the second phase is to begin a discussion
- 7 with community groups, industry and other interested
- 8 parties on the recommendations that are listed here. So
- 9 once this meeting is over and we've included your
- 10 recommendations into the recommendations that are here,
- 11 I'm going to be calling a series of meetings with our work
- 12 group that we've been using, which is a very loosely knit
- 13 group of folks who have participated in this process, to
- 14 begin developing actual work products that are associated
- 15 with all five of these recommendations.
- So the first recommendation is to develop -- oh,
- 17 one other point. Some of these recommendations are --
- 18 will take less time than others. Some of them are very
- 19 complex. The recommendations may be a little deceptive
- 20 actually because they're short. But there will be a lot
- 21 of work that is associated with each one of them. Others
- 22 may not take as long.
- The first two that we're going to talk about are
- 24 ones that probably a lot of work has already been done on
- 25 and we can use that existing work to build on.

1 The first one is a complaint resolution process

- 2 that can be applied to all the BDOs in Cal EPA. I wanted
- 3 to use -- well, first of all -- well, it's complaint
- 4 resolution process that we're talking about. We want to
- 5 develop a process whereby members of the public can raise
- 6 concerns about environmental factors in their community
- 7 and how we do our business and get them resolved in a
- 8 relatively expeditious way, and get a response back from
- 9 the Agency as to how that complaint was resolved.
- 10 To begin the process we would like to use the Air
- 11 Board's complaint resolution process that underwent a
- 12 significant public involvement process a couple of years
- 13 ago. That doesn't mean that we're going to end up with a
- 14 complaint resolution process that mimics or mirrors the
- 15 ARB's complaint resolution process. But we'd like to use
- 16 that experience that they have and build upon it.
- 17 There are also complaint resolution processes
- 18 throughout the Agency that are currently in use. And we
- 19 want to use them as a starting point as well.
- There are obviously some needs that are out
- 21 there. We want to use the public process to identify some
- 22 of those needs. We're going to seek input in it. Then
- 23 eventually we're going to develop some draft proposals.
- 24 So any question on Recommendation No. 1? Or do
- 25 you want me to hold that until the end?

1 --000--

- 2 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: The
- 3 second recommendation deals with plain language. The
- 4 reason for this is we generate a number of documents.
- 5 Most of you have seen those documents. Sometimes you may
- 6 understand them, sometimes you may not understand them.
- 7 But we want to create documents that everyone can
- 8 understand when we send them out, because there's no point
- 9 in spending all that time and effort to produce documents
- 10 that no one understands.
- 11 Plain language is a fairly common approach. It's
- 12 used at the federal level quite extensively. There is
- 13 actually language in state statute -- Debbie, you can help
- 14 me out there if somebody's actually asking for the
- 15 citation -- but there is language in state law that
- 16 requires public agencies in the State of California to use
- 17 plain language. And we just need to do it.
- 18 So there are existing policies out there. DTSC
- 19 does have an internal policy and guidance document
- 20 regarding plain language. It is a very difficult thing to
- 21 implement because: What is plain language? Staff have to
- 22 learn how to do it. They have to learn how to write in a
- 23 way that is understandable to the general public.
- 24 So we're going to have a lot of work internal
- 25 with that one. But we'll be seeking input on existing

- 1 policies that work elsewhere.
- 2 Any questions on 2?
- 3 --000--
- 4 DTSC PUBLIC PARTICIPATION CHIEF MARXEN:
- 5 Recommendation 3. Now, this is one that's going
- 6 to require a lot of work. Again, it looks somewhat simple
- 7 because it's short. But I foresee a lot of effort being
- 8 put into this particular recommendation.
- 9 What the goal here is to develop common
- 10 guidelines for public outreach across all BDOs within Cal
- 11 EPA and to develop a regional approach for public
- 12 participation within the Agency. Actually there are two
- 13 separate items put into one recommendation.
- 14 What are common guidelines is going to be a
- 15 fairly extensive process. Every one of the BDOs has some
- 16 process for reaching out to its constituency. What we'd
- 17 like to do -- I didn't know if you had a question. What
- 18 we would like to do is develop a common process where the
- 19 public can expect a -- there is an expected level of
- 20 public participation there that the public is aware of.
- 21 They know how to access it. We know how to access it.
- 22 And that there's an expectation that you will receive that
- 23 level of service.
- 24 We also want to have a process by which if the
- 25 public interest is higher, that the Agency or the BDOs can

1 enhance its public participation efforts. There are some

- 2 projects that the public is not as interested in. There
- 3 are some projects the public has a lot of interest in. We
- 4 have to develop assessment tools to understand what the
- 5 level of interest is and we have to have a process that
- 6 can adapt to increasing public interest as we go along.
- 7 So we will be looking at the existing policies
- 8 and mandates. And some of you have probably already seen
- 9 on the Cal EPA website there is an inventory of public
- 10 participation processes and mandates up there already.
- 11 That's a good starting point for the discussion.
- 12 We want to look at the commonalities that
- 13 currently exist. We want to look at mandates which
- 14 require a certain level of public involvement; for
- 15 instance, the boards are mandated to operate in a certain
- 16 way. When there is rule making involved, rule making
- 17 requires a certain process for public involvement.
- 18 Site specific requirements also apply,
- 19 particularly in the case of DTSC. Some of you are
- 20 familiar with the mandates that are on the books for
- 21 DTSC's public outreach.
- I lost my train of thought.
- 23 What this will involve is breaking these down
- 24 into bite-size chunks that we can address, with input from
- 25 our stakeholders -- and, again, that stakeholders group is

1 fairly broad -- and develop a processes and guidance that

- 2 does address the needs of communities and provides a
- 3 common approach to public participation.
- 4 The regional approach is a different concept in
- 5 that we want to consolidate our public outreach
- 6 approach -- our public outreach as much as possible.
- 7 There are communities throughout California that have a
- 8 number of overlapping jurisdictions. Even where Cal EPA
- 9 is concerned, there may be air issues that the ARB's
- 10 involved with; there may be clean-ups where the Water
- 11 Board or DTSC is involved with; there may be pesticide
- 12 issues in that community. What we would like to do is to
- 13 identify where and how we can consolidate those efforts as
- 14 much as possible to ensure that the public gets its
- 15 information holistically and can make its decisions and
- 16 raises its concerns in a holistic manner.
- 17 There is also going to involve reaching out to
- 18 local entities, local governments, county governments, and
- 19 trying to bring them into the process as well. I
- 20 understand there are planning issues and land-use issues
- 21 that fold into many of our decisions.
- --000--
- 23 DTSC PUBLIC PARTICIPATION CHIEF MARXEN:
- 24 Recommendation No. 4 Is training and evaluation.
- 25 What will happen after we create the guidance and

- 1 policies from the first three items will be a training
- 2 effort whereby we train our staff how to do this work.
- 3 There is ongoing training, by the way. I don't want to
- 4 say we're going to wait to train people how to do public
- 5 outreach. The Water Board is currently training its staff
- 6 on public participation. Certainly ARB, DTSC and other
- 7 BDOs do ongoing training and public partition,
- 8 facilitation, working with the public.
- 9 But we will have to develop specific training and
- 10 make it available to enhance the public participation
- 11 efforts across the agency.
- 12 We also will have to evaluate our public outreach
- 13 process. And we do need your help in developing a matrix
- 14 so that we can look back at what we've done and determine
- 15 how well we did our job and make appropriate corrections.
- 16 --000--
- 17 DTSC PUBLIC PARTICIPATION CHIEF MARXEN:
- 18 Recommendation No. 5 is an ongoing process that
- 19 we need to conduct so that we enhance our public outreach
- 20 to communities.
- 21 We're in an age where electronic tools are
- 22 becoming increasingly used by stakeholders throughout the
- 23 state. It does enhance access to the process and can help
- 24 people understand what's going on in a very short manner.
- 25 They no longer have to necessarily go down to a library to

- 1 access information about health, risk, clean-up levels,
- 2 air quality. They can -- many people can get it on their
- 3 computers fairly quickly.
- We do understand that there are communities who
- 5 do not have access to these tools. I would like to have
- 6 ideas how we enhance their -- well, how we can help them
- 7 get access to those tools. And, again, I want to
- 8 emphasize that this does not replace the tools that we
- 9 currently use, like repositories, like public notices,
- 10 publishing papers, like face-to-face meetings. It's only
- 11 meant to enhance the public outreach efforts.
- 12 We need to continually evaluate what tools are
- 13 out there, how the communities can use them, and use those
- 14 tools to the best of our ability to bring people into the
- 15 public participation process.
- I think that that covers the five items that I
- 17 wanted to talk about.
- 18 So back to you, Diane.
- 19 CO-CHAIRPERSON TAKVORIAN: Okay. Thank you, Jim.
- 20 So a really comprehensive report. And we appreciate your
- 21 patience --
- 22 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: No
- 23 problem.
- 24 CO-CHAIRPERSON TAKVORIAN: -- and all your hard
- 25 work.

1 So it seems like if we -- if we could take each

- 2 of the recommendations, that might help us in terms of
- 3 focusing our discussion. So that if we discuss
- 4 recommendation No. 1 and so forth, then we can all stay on
- 5 the same page.
- 6 Before we do that though, I have one request for
- 7 a public comment from Marilyn Ababio.
- 8 MS. ABABIO: I'm here.
- 9 CO-CHAIRPERSON TAKVORIAN: Okay.
- MS. ABABIO: Where should I go?
- 11 CO-CHAIRPERSON TAKVORIAN: Generally we have a
- 12 place for you. Right there would be great.
- 13 And if you would not mind introducing yourself
- 14 and who you represent. And we're asking that folks limit
- 15 their comments to three minutes.
- 16 Thank you.
- MS. ABABIO: Okay. I'll try to be brief.
- 18 My name is Marilyn Ababio and I'm a contractor.
- 19 I've worked for more than ten years as an environmental
- 20 justice practitioner both at the federal and the local
- 21 level and for private companies. I'm a member of the
- 22 Environmental Justice Task Force for the National
- 23 Academies of Science, the TRB.
- 24 And I just wanted to make some general comments
- 25 about participation and to offer some resources.

- 1 With respect to comment number 1 and the
- 2 complaint resolution system that you're envisioning. In
- 3 the -- I work primarily in the area of transportation.
- 4 And there the environmental groups need to make an
- 5 administrative complaint before there's any interface by
- 6 the administration. And I think that that is something
- 7 that the public participation avenue needs to express to
- 8 local groups.
- 9 With respect to regional collaboration. Part of
- 10 the work that I've done with the TRB is to develop some
- 11 quidance for collaboration. And I'd like to share that
- 12 document and make it available for anyone who's interested
- 13 in it. What it did, it looked at collaboration and asked:
- 14 When do agencies collaborate? And it's when they need to
- 15 get something done across jurisdictional or agency mission
- 16 lines. And so this work we contracted a contractor who
- 17 did a lot of research and then did some follow-on,
- 18 providing some funding for some guidance, which is
- 19 available on a CD. And I'd just like to show you the
- 20 publication.
- 21 This is a handbook on collaboration. And there's
- 22 a CD in the back. And it will give you some insight in
- 23 terms of how to go ahead and bring some of the community
- 24 groups together on a regional basis.
- 25 With respect to training for public

1 participation. One of the foundations of environmental

- 2 justice has to do with community empowerment. And that
- 3 concept seems to get lost in the interests of bureaucracy.
- 4 And I think in terms of participation, if we think in
- 5 terms of empowerment, we take a slightly different
- 6 approach in terms of putting tools and resources in the
- 7 communities so that the communities' response is something
- 8 that can be implemented by virtue of the plaining process.
- 9 And I'm doing some training right now in Atlanta
- 10 on elevating environmental justice into the planning
- 11 process. So I think that every board or agency that is
- 12 part of EPA, if they look at their process and the point
- 13 at which the public participation input can be most
- 14 effective, then I think we can have a good marriage of
- 15 process and input. Other than that, you have friction
- 16 where a water project, for example, the development of
- 17 that project, the engineers, they want to see it built,
- 18 they want to see it built. And the community may have
- 19 some issues. But I think if the community interfaces at
- 20 the appropriate places during the process, you'll see more
- 21 cooperation and collaboration.
- 22 CO-CHAIRPERSON TAKVORIAN: Marilyn, I'm going to
- 23 ask you to wrap up. We're over three minutes now.
- 24 MS. ABABIO: Okay. And the last thing is with --
- 25 in terms of demographics, I did some work in Kentucky.

- 1 And at the census track level we could not see blocks.
- 2 There were some blocks that were a United States National
- 3 Refugee Center. And at that center they had 35 different
- 4 ethnic groups and 15 different languages. And so when we
- 5 found that group, we were able to provide services to that
- 6 group in terms of their ability to participate in a rail
- 7 project. My point is, that even though demographically
- 8 and electronically you can look at a lot of data, there is
- 9 no replacement for that site visit.
- 10 CO-CHAIRPERSON TAKVORIAN: Okay. Thank you very
- 11 much.
- 12 And those resources will be available and we can
- 13 get the references for those and include them in our
- 14 minutes?
- MS. ABABIO: Yes. I could leave it here for you.
- 16 CO-CHAIRPERSON TAKVORIAN: Thank you very much.
- 17 Appreciate it.
- 18 Fraser Shilling, if you would like to come
- 19 forward.
- 20 And I just wanted to remind the public who's
- 21 speaking, to speak into the microphone, and then also for
- 22 the Committee members, because apparently it's difficult
- 23 for the -- we're being broadcast over the Internet. So we
- 24 need to be speaking into the microphone.
- 25 So welcome.

- 1 MR. SHILLING: Thank you.
- 2 Fraser Shilling, UC Davis, Department of
- 3 Environmental Science and Policy. And I work primarily
- 4 with getting scientific and technical information into
- 5 environmental decision making. And I work with state,
- 6 federal agencies, local agencies, et cetera.
- 7 And the first thing that struck me -- two things
- 8 that struck me about the recommendations:
- 9 One is that training -- and I'm echoing one of
- 10 the earlier comments -- training will be available to
- 11 Agency staff. But, again, one of the principles of EJ is
- 12 that you have a community participation that's meaningful
- 13 in environmental decision making, which requires both the
- 14 translation of that technical information for the decision
- 15 making and also understanding of the information by the
- 16 communities. And the lack of understanding of the
- 17 information by the communities does not mean that you just
- 18 go ahead and make the decisions anyway. But rather you
- 19 enhance the understanding and capacity of the communities
- 20 to participate.
- 21 And I've been involved in a lot of participation
- 22 as a member of the public, which usually involves talking
- 23 at. And that's another EJ principle, is that it's
- 24 involvement of an informed and impacted community. And a
- 25 decision-making process is what we're headed towards if

- 1 this is -- if it's going to be environmental justice.
- 2 So I think that you need to have this at the
- 3 recommendation level and not as a subpart of one of the
- 4 recommendations. That one of the recommendations should
- 5 be that you will act on increasing the capacity of
- 6 communities to be involved. Not recommend an evaluation
- 7 of whether or not communities are involved or could be
- 8 involved, but actually have it as an action item.
- 9 And the second thing is that it's appropriate to
- 10 evaluate the tools. It's also appropriate to evaluate
- 11 periodically whether or not participation is occurring and
- 12 is meaningful. So that it's often assumed that if -- that
- 13 seeking input and seeking participation is effective
- 14 because the parties are trying to get the input, which is
- 15 different from measuring that you have meaningful
- 16 participation and a process and showing that as part of
- 17 success. And success is evaluated by getting that
- 18 meaningful input. So without the meaningful
- 19 participation, you're, therefore, not successful.
- 20 So that should also be, in my opinion, a
- 21 recommended action that performance is measured by
- 22 substantive participation in environmental decision
- 23 making.
- Thank you.
- 25 CO-CHAIRPERSON TAKVORIAN: Thank you very much.

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1 Okay. So Committee discussion.
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- 2 Mike.
- 3 ADVISORY COMMITTEE MEMBER DORSEY: Could we get
- 4 the -- as we go through each of the recommendations, could
- 5 we have them put up on the screens again?
- Thanks.
- 7 Under the first one, is it possible the Committee
- 8 could get a copy of the Air Resources Board complaint
- 9 resolution process? Is that a document that we could
- 10 review? I mean it might be helpful for us.
- 11 CO-CHAIRPERSON TAKVORIAN: Jose.
- 12 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA: In
- 13 light of Dr. Lyou's absence, he was able to provide a
- 14 matrix, a spreadsheet of some of the Committee's former
- 15 proposed recommendations pertaining to public
- 16 participation. And in light of that, he's provided a
- 17 revision and updated, especially with respect to exactly
- 18 how the Committee and Cal EPA have responded to those.
- 19 And I wanted to pass those out for people review. And
- 20 perhaps that also can facilitate discussion with respect
- 21 to this continuing process as well.
- 22 CO-CHAIRPERSON TAKVORIAN: Thank you.
- Mike, are you -- do you have another comment?
- 24 ADVISORY COMMITTEE MEMBER DORSEY: No. I'm
- 25 sorry.

1 CO-CHAIRPERSON TAKVORIAN: Okay. Are there

- 2 comments on Recommendation No. 1?
- 3 Okay. Recommendation No. 2?
- 4 Cindy.
- 5 ADVISORY COMMITTEE MEMBER TUCK: Jim, first just
- 6 a general comment, that I thought the document was very
- 7 well written and it's come a long way from when the group
- 8 started on this.
- 9 DTSC PUBLIC PARTICIPATION CHIEF MARXEN:
- 10 Thank you.
- 11 ADVISORY COMMITTEE MEMBER TUCK: I would just
- 12 suggest refining this paragraph a little bit relative to
- 13 the process. In one point it refers to adoption by Cal
- 14 EPA. Another place it refers to approval by IWG. And
- 15 maybe the right words are "approval by IWG," but it seems
- 16 to have a couple different --
- 17 DTSC PUBLIC PARTICIPATION CHIEF MARXEN:
- 18 Which one are you looking at? Which paragraph?
- 19 ADVISORY COMMITTEE MEMBER TUCK: On number 2.
- 20 Actually back on the -- on this part, on the first page,
- 21 the second paragraph.
- 22 DTSC PUBLIC PARTICIPATION CHIEF MARXEN:
- Number 2, public participation work group?
- 24 ADVISORY COMMITTEE MEMBER TUCK: Right. Just if
- 25 that text could be clarified as to the process. Maybe

- 1 including that the IWG has a 30-day public process and
- 2 that kind of thing as well. Add some of those steps in.
- 3 CO-CHAIRPERSON TAKVORIAN: Okay. Any other
- 4 comments on Recommendation No. 2?
- 5 Okay. Recommendation No. 3?
- 6 Cindy.
- 7 ADVISORY COMMITTEE MEMBER TUCK: On
- 8 Recommendation No. 3, the first sentence talks about the
- 9 guidelines for public participation establishing a
- 10 comprehensive and consistent public participation process.
- 11 That's great.
- 12 Then the second sentence talks about the work
- 13 group shall establish a minimum level of public
- 14 participation. I would suggest changing "work group" to
- 15 either "the guidelines shall establish" or "Cal EPA shall
- 16 establish". I don't think the work group would actually
- 17 establish them.
- 18 CO-CHAIRPERSON TAKVORIAN: Other comments on
- 19 Recommendation No. 2 -- I'm sorry -- No. 3?
- 20 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA: I
- 21 have a question.
- 22 CO-CHAIRPERSON TAKVORIAN: Yeah.
- 23 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- 24 Jim, on that second sentence as well, where it goes into,
- 25 after the semicolon, "develop assessment tools to

1 determine the level of community interest," can you just

- 2 speak a little bit about what type of assessment tools
- 3 those are?
- 4 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: I will
- 5 tell you what DTSC uses, because I can't speak for the
- 6 Agency as a whole because we don't have that yet. And
- 7 that's the goal of this process, is to develop a tool.
- 8 DTSC's tools include what's called a community
- 9 profile.
- 10 Tell me how deep you want me to go into that,
- 11 because I can discuss those for an hour if you'd like.
- 12 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- I want general terms now.
- 14 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: It's a
- 15 fairly quick overview of the public -- or the community
- 16 that surrounds the project. It does include demographic
- 17 data. It does include past activities, interest levels,
- 18 media interest, languages that are spoken in the
- 19 community, potential impacts that may result from a
- 20 particular decision; if there's anything unusual about the
- 21 contamination or project that would cause concern, like
- 22 it's dioxin, maybe something like that that could cause a
- 23 high level of concern.
- 24 We take -- DTSC takes the community profile and
- 25 then does what's called a community survey, which is

1 actually a document that is mailed out -- that is mailed

- 2 out to the affected community, typically at a quarter mile
- 3 range. And ask community members specifically what their
- 4 concerns are, what languages are spoken, what times -- if
- 5 they would like to meet with the agency in a formal public
- 6 meeting, or would they rather receive information via fax
- 7 sheet.
- 8 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- 9 Bilingual?
- 10 DTSC PUBLIC PARTICIPATION CHIEF MARXEN:
- 11 Yeah. We ask for all languages spoken.
- 12 Sometimes we'll get three or four actually within a
- 13 community.
- 14 And at that point we could do what's called a
- 15 public participation plan, which is a fairly formal
- 16 involved process where we do go out and then contact
- 17 people individually, sit down with them and conduct
- 18 interviews and ask them very specific questions about
- 19 what's happening in the community.
- 20 But your goal is to determine what the
- 21 potentially interest in the project is. You want to make
- 22 a fairly accurate prediction, so you can develop
- 23 communication tools that meet the needs.
- Some communities, like you say, may have
- 25 bilingual households. You want to go out -- and your

1 first contacts with people who can speak those languages,

- 2 you want to have fax sheets that are written in the
- 3 appropriate language. If people don't want to come to
- 4 community meetings, they feel they're a waste of time or
- 5 maybe everyone has other things they want to do, they
- 6 don't want to attend community meetings, you don't want to
- 7 waste your time on outreach efforts that focus on large
- 8 scale community meetings.
- 9 So we want to know that up front. And I'm a
- 10 fairly strong believer in that you put your efforts in at
- 11 that phase and determine what the community interest is
- 12 early on, then you're going to be better off later on.
- 13 You do have to reevaluate community interests as you go
- 14 through the project. You can't just do it once. You have
- 15 to do it several times throughout the process.
- But I do think if you do a good assessment job up
- 17 front, that your chances of reaching the community and
- 18 involving them successfully are better.
- 19 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- 20 What's been your experience with that model at
- 21 DTSC now?
- 22 DTSC PUBLIC PARTICIPATION CHIEF MARXEN:
- 23 Mixed. We're not perfect in this. We're still
- 24 not -- we can't -- we don't predict. If I broke it down
- 25 into percentages, I guess we're not a hundred percent

- 1 accurate on those predictions. And I think a large part
- 2 of that is due to the fact, in the assessment tools, often
- 3 when people get information at home or a request, they
- 4 say, "Sure, I'm interested." But we need to go further
- 5 and find out, "How interested are you?" You know, "How
- 6 would you like to be communicated with." Interest doesn't
- 7 necessarily denote that I'm going to participate in a
- 8 community meeting or that I'm going to call you up all the
- 9 time. Interested may mean that "keep me informed."
- 10 So it needs a lot of perfection. And that's why I
- 11 think that opening this up to more involvement from those
- 12 of you who have been in the communities can help us
- 13 develop tools which more accurately predict the level of
- 14 community interest.
- 15 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA: IS
- 16 staff who's in the process of developing these assessment
- 17 tools culturally -- with respect to the community you're
- 18 trying to outreach to, in terms of staff development, are
- 19 they culturally and linguistically competent to make these
- 20 assessments?
- 21 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Yes. I
- 22 mean overall, yes. We have a variety of cultures, of
- 23 backgrounds in DTSC, particularly when it comes to the
- 24 looking at communities where there may be an environmental
- 25 justice -- we know going in generally we're dealing with a

1 community where environmental justice or cultural issues

- 2 may be a major factor. And we try to assign people that
- 3 have had a lot of experience in those communities to those
- 4 projects.
- Now, again, that's not a hundred percent of the
- 6 time, because, like everybody else, we have to use the
- 7 resources that are available to us and we have to train
- 8 people to become sensitive to those markers that are out
- 9 there. And, frankly, the training -- going up to the
- 10 training issue, when somebody was -- in the audience -- we
- 11 do need training from external folks to tell us the same
- 12 issues that you're raising here, how to be more sensitive,
- 13 what markers should we be looking for in that assessment
- 14 process?
- 15 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- 16 Thanks.
- 17 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Because
- 18 we may not know. We not pick up on it.
- 19 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- Thank you.
- 21 CO-CHAIRPERSON TAKVORIAN: Okay. Antonio.
- 22 ALTERNATE ADVISORY COMMITTEE MEMBER DIAZ:
- 23 Related to that just in terms of a question
- 24 around this process, scoping process, if you will. To
- 25 assess community interest, besides the specific cultural

1 and language issues of a specific community, to what

- 2 extent does this process are community based
- 3 organizations, advocacy groups, you know, sort of
- 4 community institutions that can also represent community
- 5 interests part of that assessment that they're notified
- 6 and information is sent to them and they're engaged with?
- 7 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: You're
- 8 asking are they included in that assessment?
- 9 ALTERNATE ADVISORY COMMITTEE MEMBER DIAZ: Yes.
- 10 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Yeah.
- 11 The first document, which is that community profile,
- 12 there's a question on there: Are there community groups
- 13 out there that do represent large sectors of the
- 14 population? We would look for some times homeowners'
- 15 association, business associations, environmental groups,
- 16 community groups. League of Women Voters may be very
- 17 active, you know, out there as well. We're trying to
- 18 identify all the groups that may be a player.
- 19 In fact, DTSC has a mandatory mailing list, which
- 20 you may have -- you may be on it, I would suspect that you
- 21 probably are, or someone in your organization is. And
- 22 they are notified automatically that we're seeking input
- 23 on something. So we know some large statewide groups, and
- 24 even on a regional basis some groups who always want to
- 25 know what's going on in the community. So they get

1 everything. But some communities have smaller groups that

- 2 maybe don't show up on a mailing list somewhere. And we
- 3 need to find out.
- 4 So the first tool that we have is that profile.
- 5 That's one of the questions that's asked. When we send
- 6 out a survey, we ask people, "Are you a member of an
- 7 organization or are you aware of an organization that
- 8 represents a large group of people?" And that's really
- 9 important to get them on the mailing list. They help us
- 10 get out the larger segments of the population.
- 11 CO-CHAIRPERSON TAKVORIAN: Mily and then LaDonna
- 12 and then Bruce.
- 13 ADVISORY COMMITTEE MEMBER TREVINO-SAUCEDA: I
- 14 have learned through experience that a lot of times people
- 15 will not come and -- come and do complaints even though --
- 16 and even though they might have had an accident or -- and
- 17 I'm just going to give this example. In terms of the
- 18 plain language or the including translation or the
- 19 information the way you're -- and I can -- I'm trying to
- 20 understand that you're trying to make sure that you're
- 21 covering everything in terms of making sure that the
- 22 community -- you're building interest within the
- 23 community.
- I have learned through experience that, for
- 25 example, last year there was -- there was a group that was

- 1 working in the Kern County and was poisoned. And then
- 2 this year the same thing in another -- in another block,
- 3 in another grove. Even though the workers were
- 4 hospitalized and -- you know, they were hospitalized. It
- 5 was very clear. It was -- they were injured because they
- 6 were sprayed. Workers did not -- were not able or did not
- 7 follow up with filing a complaint.
- 8 And it had to do with the trust that people have
- 9 in the system or the trust that people have in agencies or
- 10 the processes that are taken. And where I'm getting at
- 11 here is that at times we keep thinking that, you know,
- 12 there's so many of us that are involved in the community
- 13 as community-based organizations or agencies or the
- 14 government representing the interests of the -- we've gone
- 15 as far as calling underserved, under-represented.
- 16 The reality is that you cannot build that trust
- 17 unless you really go into the community and -- I mean it's
- 18 more than just depending on certain groups or depending on
- 19 certain agencies. And I will tell you that our -- the
- 20 people -- our constituents will the majority of the time
- 21 not go to do a report or not even call to complain because
- 22 the process is either too long, the process is foreign
- 23 completely, the translation is -- the terms that are used
- 24 are too technical or just too formal of -- if we're going
- 25 to talk about just translating into -- or interpreting --

- 1 translating it into the language without even
- 2 understanding if the terms that is used in those
- 3 communities is -- are the right terms.
- 4 So I would just -- I would just want to add that
- 5 it's more than just thinking that by contacting groups
- 6 that that's -- that you're doing the service to the
- 7 community, because it goes way beyond. As a
- 8 community-based organization that does grass-roots work,
- 9 we have invested a lot of time in terms of being there,
- 10 living with a community. And we know that -- we have our
- 11 own networks. And there might be community-based
- 12 organizations, there might be agencies that are
- 13 representing the community, which they're doing good work
- 14 as long as they're really connecting with the groups that
- 15 are the real people in the community, that don't
- 16 necessarily belong to any groups that are -- that belong
- 17 to institutions or anything like that. I just wanted to
- 18 phrase that part.
- 19 CO-CHAIRPERSON TAKVORIAN: That you Mily. And
- 20 LaDonna.
- 21 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS: My
- 22 comment goes along with her Hermila's. And that what I've
- 23 read so far on the net and the documents that have been
- 24 released sounds good, but you know our experience with
- 25 DTSC. And I want to give kind of an example for those

1 that aren't familiar with the relationship of Midway

- 2 Village and DTSC.
- 3 When he mentioned the community profile, what the
- 4 experience at Midway has been, is: There's a community,
- 5 Brisbane, that's located about two and a half miles from
- 6 Midway Village, Midway Village being the low income
- 7 community of color, headed majority by women of color,
- 8 single women of color with children. And you have
- 9 Brisbane, which is a white community, basically -- about
- 10 90 percent white, is my understanding, maybe a little bit
- 11 more than 90 percent. And the profile of that community
- 12 was listed -- and we're talking like in the eighties when
- 13 they did the profiling of the two communities. At that
- 14 time Midway Village, not knowing that they were sitting
- 15 directly on a contaminated Superfund site.
- 16 DTSC came in, they did community profile, and
- 17 they listed Brisbane as a knowledgeable community of the
- 18 environmental issues in the community in relations to the
- 19 toxins in the area. And they listed Midway as -- let me
- 20 get this right. It's been a while since I've seen the
- 21 document. But they listed it as a community that is not
- 22 really involved in the process.
- They weren't interested in the contaminated
- 24 issues, the environmental issues in the community. And
- 25 they did list though one sentence that said, "However, if

- 1 presented" -- and they meant the contamination issues --
- 2 "if presented in an understandable way, then the community
- 3 would then be concerned about the children."
- Well, my concern is is that DTSC did not do a
- 5 very good job at all in profiling and labeling Midway
- 6 Village. They went far and beyond to communicate with and
- 7 understand this white community. However, when it came to
- 8 Midway, not only did they not communicate what was out
- 9 there, and they profiled this community of color as
- 10 basically an ignorant community that wasn't involved in
- 11 these issues; but then when it went to the actual mail out
- 12 this mandatory list that talked about inclusion of the
- 13 community people and the residents, it then listed that
- 14 they were involved in the process.
- 15 So we did a little bit more digging, only to find
- 16 this mandatory list that you all sent out. And that list
- 17 was all agency and EJ orgs that were like fifty to a
- 18 hundred miles away from Midway.
- 19 My concern is that DTSC will do business as
- 20 usual. Now, I see the documents that say you want this
- 21 inclusion, you want meaningful participation. And my
- 22 recommendations has been we need to change that word
- 23 "meaningful" within DTSC to "actual inclusion in
- 24 participation," so that we don't have as -- I think it was
- 25 Fraser from UC Davis had mentioned that the process has

1 been that Agency talks at the community and the residents,

- 2 as opposed to talking with them and actually listening to
- 3 them and actually including their recommendations, their
- 4 concerns, their issues at the very beginning of any and
- 5 all decisions that DTSC takes.
- 6 The other thing I'm afraid of is that with all
- 7 this training that's going on within the Agency -- and I
- 8 know you said that they go -- well, I don't think you said
- 9 they go out of their way. But you have within the Agency
- 10 people that can communicate with the community. But if
- 11 that is the case, then we wouldn't have numerous
- 12 complaints about DTSC throughout California.
- 13 So I think what really needs to be taking place
- 14 also is that you -- and I see the CAG, the community
- 15 advisory groups that you are attempting to form. But my
- 16 concern is that if DTSC doesn't change it's current policy
- 17 and habits in that you lead the way -- and I know even
- 18 within this current CAG group there's an attorney, if I'm
- 19 not mistaken, that is advising sort of the group in the
- 20 end, right?
- 21 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: I don't
- 22 know CAG you're -- which CAG are you talking about?
- 23 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 24 Well, my understanding is that DTSC is forming --
- 25 in each community they have a -- CAG stands for community

- 1 advisory group?
- 2 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Right.
- 3 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 4 Right. And I -- maybe I might be wrong, but I
- 5 thought also there is an attorney that is giving
- 6 recommendations for that, so basically kind of leading
- 7 that group in its discussions and --
- 8 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: I'm not
- 9 aware of that. If it's a specific CAG I could look into
- 10 it for you.
- 11 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS: I
- 12 thought it was -- that was sort of like the guideline they
- 13 were going to be following.
- 14 CO-CHAIRPERSON TAKVORIAN: So can you just look
- 15 into that, Jim, and see whether that is in fact part of
- 16 the template?
- 17 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Maybe we
- 18 can talk at the break or something.
- 19 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- Okay.
- 21 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Okay.
- 22 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 23 Well, the other thing is I wanted to recommend
- 24 though that DTSC goes out of its way to include actual
- 25 CBOs or residents in each affected community that are

- 1 working on those issues to help lead you into how to
- 2 communicate with those specific impacted communities.
- 3 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: If I
- 4 could just add a point here. I hear you, LaDonna. I
- 5 appreciate your comments.
- 6 What I would like to do for the training aspect
- 7 of what you mentioned was to have -- is to have -- this is
- 8 my personal identities. Recommendations haven't been
- 9 adopted yet or accepted even internally. We're working
- 10 through the actual implementation. I think it's a good
- 11 idea to bring community members and activists and
- 12 community leaders into the training process to train
- 13 Agency staff as to what's out there, what to expect and
- 14 how to work with that.
- 15 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS: In
- 16 addition to that, also provide funding.
- 17 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Did you
- 18 want --
- 19 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 20 Always get stuck on that part, huh?
- 21 DTSC PUBLIC PARTICIPATION CHIEF MARXEN:
- 22 -- to jump in there Shankar?
- 23 CO-CHAIRPERSON TAKVORIAN: That's why we added
- 24 that last one to our role. We're going to help.
- Okay. So Bruce, are you up -- Okay. So Bruce

- 1 and then Jose and then Mily.
- 2 ADVISORY COMMITTEE MEMBER MAGNANI: And I would
- 3 also like to thank Jim for his patience in waiting for his
- 4 opportunity to present to the Committee and for preparing
- 5 this document for us.
- 6 My comment I think is consistent in some aspects
- 7 with what LaDonna was talking about and what one of our
- 8 public commenters spoke to. And, that is, I feel fairly
- 9 confident that the public participation process as far as
- 10 meeting minimum requirements will be not a problem for any
- 11 of the BDOs. But I think there would be some benefit to
- 12 doing some type of exit interviews, actually visiting the
- 13 community and talking, whether it not be to the organized
- 14 groups, whether it be individuals, to do more
- 15 comprehensive interviews with people as you complete a
- 16 project and you exit the community to actually determine
- 17 the level of participation and the level of community
- 18 involvement in your public outreach, to see how deep --
- 19 you know, what kind of penetration you got into the
- 20 community and whether or not there was some satisfaction
- 21 or what levels of satisfaction with the project and with
- 22 the interaction with the BDOs.
- Thank you.
- 24 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Thanks.
- 25 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:

1 Following up on LaDonna's comments with respect

- 2 to the ability of DTSC staff to community properly with
- 3 communities. Just a question:
- 4 How diverse is this staff that does the profile
- 5 and the survey now within the Agency in terms of people of
- 6 color, in terms of women and gender and so forth?
- 7 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: I
- 8 would -- I don't have exact figures on the tips of my
- 9 fingers.
- 10 I will talk about the DTSC's public participation
- 11 staff, which is about 30 staff members. It is
- 12 approximately 75 percent female; of color, approaching 50
- 13 percent, Latino, African American, Asian.
- 14 You want any more specifically than that, I'd
- 15 have to --
- 16 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- 17 That's fine.
- 18 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: But I
- 19 want to add a caveat that not all the profiles are
- 20 reviewed by us necessarily. There are some times
- 21 extremely low interest projects that are reviewed by the
- 22 technical staff. You know, the middle and the high
- 23 interest projects -- we deal with, you know, a thousand
- 24 projects at any given time. And so I can't say that every
- 25 community profile is reviewed by those 30 people. But the

- 1 ones that are important are.
- 2 CALEPA DEPUTY SECRETARY PRASAD: Mily.
- 3 ADVISORY COMMITTEE MEMBER TREVINO-SAUCEDA: Just
- 4 one very quick point.
- 5 We have learned that -- because your points of
- 6 making sure that there will be working in terms of
- 7 developing relationships with and a presence in the rural
- 8 communities, and you're talking about training for public
- 9 participation and principles and training staff for that,
- 10 we have learned that training staff -- we need to
- 11 understand that when you're training staff in terms of
- 12 doing -- working with the public, and especially the rural
- 13 communities, we actually have learned through our own
- 14 trainings with agencies while working with the various
- 15 issues -- and I'm talking about the Department of Labor,
- 16 the Equal Employment Opportunity Commission, all those
- 17 groups. We have provided trainings that deal with -- not
- 18 cultural competency. It's called working within the
- 19 cultural context of the community.
- 20 This means that the training is geared to how
- 21 people live, not just in general. What food people eat
- 22 and what music they like. It's more of that. It's what
- 23 are the terms that are used, how -- you know, what goes on
- 24 in the community, who is the connecter from one to
- 25 another? As we all know, in our communities, it's by word

- 1 of mouth that people network.
- 2 In terms of joining groups, not many like that,
- 3 for many different reasons. But working within the
- 4 cultural context of the community is one of the best ways
- 5 that we have encountered, especially in the farm worker
- 6 community.
- 7 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: I just
- 8 have to say that's the exact kind of thing that I would
- 9 like to have my staff exposed to. I can speak for those
- 10 people. And if you can give me your e-mail address, maybe
- 11 I can contact you and you can help us out. Some of our
- 12 staff do need to have some of that training. It would be
- 13 excellent.
- 14 ADVISORY COMMITTEE MEMBER TREVINO-SAUCEDA: Is
- 15 there funding?
- 16 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Oh, we
- 17 can work that out.
- 18 CO-CHAIRPERSON TAKVORIAN: Okay. Barbara.
- 19 ADVISORY COMMITTEE MEMBER LEE: I have a couple
- 20 of questions, first for you, Diane, and then for Mr.
- 21 Marxen.
- I had expected, and I think when we talked --
- 23 when we were setting up the agenda, that Joe was going to
- 24 be here and we were going to probably spend some time
- 25 talking about the table that he put together. And it

1 looks like that isn't going to happen? Were we going to

- 2 go through it any way or was there any --
- 3 CO-CHAIRPERSON TAKVORIAN: We hadn't set that up.
- 4 And I think that's why he updated it and we've distributed
- 5 it. So we are hoping that people have had an opportunity
- 6 to look at it. I had a couple comments, some of which
- 7 were based on this. But I know that Jim has a copy of it.
- 8 But if you have comments --
- 9 ADVISORY COMMITTEE MEMBER LEE: Okay. I presume
- 10 that the table that Joe Lyou put together is something
- 11 you've seen, because I know he's participated in your
- 12 process.
- 13 My first question for you was: Did you -- when
- 14 you were setting out to put together your own public
- 15 participation guidance, did you consult the
- 16 recommendations that the Committee previously put
- 17 together?
- 18 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: The ones
- 19 that you're seeing now in front of you?
- 20 ADVISORY COMMITTEE MEMBER LEE: Well, the ones
- 21 that were in the report that this Committee generated.
- 22 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Yeah,
- 23 the recommendations that were developed here were in
- 24 consideration of those recommendations that were in the
- 25 CEJAC report of 2002.

1 ADVISORY COMMITTEE MEMBER LEE: Okay. I'm asking

- 2 for a couple of reasons. First of all, in listening to
- 3 the comments of Committee members, especially those who
- 4 weren't on the Committee when we drafted those
- 5 recommendations, and also the members of the public who
- 6 have commented, I would say we're hearing -- probably 99
- 7 percent of those comments are comments that were made
- 8 during the development of the recommendations and were
- 9 embodied actually in the recommendations.
- 10 And I'm struggling with how to interact with you
- 11 over your document, mostly because in generating the
- 12 recommendations that the Committee put forward on
- 13 enhancing public participation on guidelines and training,
- 14 on availability of information, on capacity building and
- 15 relationship building, we had a very thorough discussion,
- 16 we took a lot of public comment, we distilled it down into
- 17 the things that seemed to be common themes and the most
- 18 meaningful comments that we heard. And we had complete
- 19 consensus on that part of the document that we put
- 20 together.
- 21 So other than there are fresh perspectives on the
- 22 Committee now because we have some voices on the Committee
- 23 who weren't here then, I'm not -- I'm struggling to figure
- 24 out how the Committee has other feedback for you besides
- 25 the fact that we went through an extensive process, we

1 distilled it down, and these are the elements that really

- 2 stood out as being necessary for meaningful public
- 3 participation.
- 4 And when I looked through, you know, Joe's
- 5 table -- and he put a tremendous amount of work into
- 6 this -- I'm an engineer and so numbers are meaningful to
- 7 me. And so I just kind of did a quick mental score card.
- 8 And it was not surprising to me that starting in areas
- 9 that agencies and bureaucracies tend to excel, like
- 10 guidelines and training, the score was really good. And
- 11 the first further away we get from the stuff that we do
- 12 normally and tend to do well, the more the score slipped.
- So, you know, there was pretty good
- 14 correspondence between what you were saying you were going
- 15 to do and what the Committee said you ought to be doing on
- 16 guidelines and training. There was okay matching up on
- 17 availability of information. And capacity building was
- 18 poor and relationship building poorer still. Which is
- 19 not -- I don't mean it as an indictment. More that these
- 20 are the areas that, being bureaucrats -- and I can -- I'm
- 21 one of them -- these are the areas that we tend not to do
- 22 as well in, and that's why we have problems with public
- 23 participation.
- 24 And so I'm troubled that Cal EPA in putting
- 25 together guidelines to enhance public participation chose

1 to disregard the large number of recommendations that this

- 2 Committee made that would have enhanced its public
- 3 participation.
- 4 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Well,
- 5 these aren't the guidelines, I want to emphasize. These
- 6 are only -- this is the starting point. Looking at some
- 7 of Joe's points, those points will be addressed through
- 8 this exercise in developing the specific guidelines.
- 9 There are other ones, capacity building, that Shankar may
- 10 wish to talk about, and others that are being built in
- 11 other venues.
- 12 Did you want to address those, Shankar?
- 13 CALEPA DEPUTY SECRETARY PRASAD: Yeah, I just
- 14 want to go to Jim's comment. I think one distinction that
- 15 needs to be made here between what Jim has put together
- 16 and what was the set of recommendations, I think the
- 17 recommendations that were put together recommended by this
- 18 Committee, almost all of them that Joe points out may end
- 19 up as being the directive and a part of the guideline that
- 20 each agency must follow.
- 21 And that happens to come probably through that
- 22 process that he's putting together as the work group, as
- 23 opposed to saying that we already take into consideration
- 24 and we'll issue this as a guideline. That seems to be a
- 25 fundamental difference in the approach that you are seeing

1 and I think that's the difference between where we are

- 2 versus what the Committee was expecting.
- 3 ADVISORY COMMITTEE MEMBER LEE: Madam Chair, can
- 4 I respond --
- 5 CO-CHAIRPERSON TAKVORIAN: Please.
- 6 ADVISORY COMMITTEE MEMBER LEE: -- a little on
- 7 this?
- 8 I know -- you know, when I think back to the two
- 9 years we spent struggling with the recommendations, there
- 10 was an important chapter to the recommendations document
- 11 that we never got to. And that was going to be the
- 12 timelines and the -- the part of the document where we
- 13 sort of lined out what we thought was easy to do now and
- 14 was going to take, you know, more time and then what was
- 15 going to need perhaps more legislative authority or there
- 16 was a big funding consideration, that sort of thing.
- 17 We didn't actually get to that exercise in any
- 18 depth. Although we did try to put together a sort of
- 19 hurry-up table look at it at the very last -- for our very
- 20 last meeting and we didn't ultimately -- you know, the
- 21 drafting group put the table together, and we didn't
- 22 ultimately get to do much with it.
- 23 But my recollection was that there were a large
- 24 number of recommendations in the public participation part
- 25 of the document that the Committee had a gut feeling would

1 just kind of start implementing it or come back within a

- 2 short period of time and say, you know, "This is how we're
- 3 going to start using" -- you know -- "distributing our
- 4 material, in multiple languages in communities. From now
- 5 on this is what we're doing."
- 6 And since we're now a couple years down the road,
- 7 I am troubled that some of the simpler things that could
- 8 be done are still in the stage of trying to figure out how
- 9 to take it through a process to put it in a document to
- 10 explain how we'll approach doing it, after it had already
- 11 been through a two-year process that had complete
- 12 consensus.
- 13 And I think that if you get to the end of 2005
- 14 and then you're ready to begin drafting your guidelines,
- 15 and that takes another year or two, and then you're at
- 16 2007 and you're finally ready to start translating
- 17 documents, I would consider that in my agency a failure of
- 18 public participation process.
- 19 And so I would have expected -- I did expect from
- 20 the exercise Cal EPA was going to do on public
- 21 participation that Cal EPA would come back and say, "Okay,
- 22 there were 30 recommendations. And these 15 we can get
- 23 started on right away. And these other ones are going to
- 24 take resources we don't have or need a process to flesh
- 25 out or" -- you know, whatever the response is -- "and this

1 is how we're going to approach it." Maybe there would be

- 2 a few that, for whatever reason, the Agency would say, "We
- 3 just don't feel that's within our scope right now, but we
- 4 understand it's your recommendation.
- 5 I appreciate that a lot of work that you've
- 6 done -- you and your staff have done a lot of work on
- 7 this. And I know it's very hard, when you've worked on
- 8 something, to bring it before a group and get the kind of
- 9 feedback that I'm giving you right now.
- 10 But I think that there is more that the Agency
- 11 could do sooner. And I would like to see the Agency try
- 12 because, if you can't move public participation forward
- 13 more quickly, your environmental justice program is not
- 14 going to go anywhere.
- 15 CALEPA DEPUTY SECRETARY PRASAD: Thanks for those
- 16 insight comments.
- 17 I do agree with you. But that does not mean that
- 18 there are not other activities being pursued in that
- 19 context. As you know, as far as the pilot projects are
- 20 concerned and so on, we are making an effort to engage the
- 21 local groups and the community participation as
- 22 extensively as feasible, and very special efforts are
- 23 being made to bring and share the information with them
- 24 and to listen to them and in modifying those projects and
- 25 so on.

1 But this exercise is meant more to bring out some

- 2 kind of a uniformity across all the BDOs in terms of, as
- 3 the future comes along, in how we do it and what's the
- 4 minimum level of expectation in terms of public
- 5 participation should one pursue. That does not mean that
- 6 we are not going to pursue other efforts till this final
- 7 document comes into place or gets blessed by the IWG and
- 8 this Committee and so on.
- 9 I just want to clarify that aspect of it.
- 10 CO-CHAIRPERSON TAKVORIAN: Jim, do you want to --
- 11 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Well,
- 12 the only thing that I would add was, Barbara, we are, for
- 13 instance -- I can only speak for DTSC. We do translate
- 14 documents extensively. I would suspect that 40 percent of
- 15 our documents that would go out -- that we send out to the
- 16 general public in DTSC's case are translated. And ARB and
- 17 other BDOs may have similar percentages.
- 18 The effort here in these guidelines was to unify
- 19 how we do that. I think everybody's got their way of
- 20 determining how to translate or how to get information.
- 21 If you go a quarter of a mile, a mile interested parties,
- 22 there's a standard that most BDOs already have.
- 23 My thought was how do we bring those together so
- 24 that they's sensible, they make sense, and that they're
- 25 consistent as well in terms of their approach.

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I agree, there are some in here that flat-out
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- 2 we're wrapped in knots about and need to be worked out in
- 3 a discussion of, "Well, how do we do that?" I couldn't
- 4 put them down on paper because I can't speak for everybody
- 5 here, including the Agency, as to how do we do that.
- 6 So I suspect a number of these will be fleshed
- 7 out and answered in that process. But that's not to say
- 8 that a particular BDO doesn't already have the answers
- 9 somewhere and is already doing that. So --
- 10 CO-CHAIRPERSON TAKVORIAN: Can I just suggest
- 11 that -- Barbara, I don't know if you were -- I mean we're
- 12 not clear as to how we're going to move forward in terms
- 13 of action. But -- I know that we've been taking some
- 14 notes on this. But just based on your comments, I'm
- 15 wondering whether you would want to ask the staff to come
- 16 back with those actions that could be implemented
- 17 immediately, what I would call short term, and then longer
- 18 term, with the criteria being there seem I think to be
- 19 some no-brainer kinds of actions that we have talked about
- 20 and there are others that require time and probably money
- 21 that may not -- we may not have access to right now that
- 22 are going to take longer to work out, as you described,
- 23 Jim.
- 24 But to have those that are going to take time and
- 25 those that seem to be self-evident on the same time frame,

1 is what I hear you saying, seems wrong. So I'm wondering

- 2 if that's something you want to move forward.
- 3 ADVISORY COMMITTEE MEMBER LEE: I quess I would
- 4 need to hear if the rest of the Committee has got the same
- 5 sort of take on this as I do.
- 6 CO-CHAIRPERSON TAKVORIAN: Well, if you put in
- 7 the form of a motion, then people will be happy to add to
- 8 it. If you don't want to, don't. But I just want to move
- 9 us, because we need to I think take a break in 15 minutes.
- 10 So is that okay?
- 11 ADVISORY COMMITTEE MEMBER LEE: But if we take a
- 12 break in 15 minutes, I mean if we -- are we going to be
- 13 done -- are you trying to finish up this item in 15
- 14 minutes?
- 15 CO-CHAIRPERSON TAKVORIAN: It would be good to be
- 16 done with this item, but we don't have to be.
- 17 ADVISORY COMMITTEE MEMBER LEE: So --
- 18 CO-CHAIRPERSON TAKVORIAN: But I'd like us to
- 19 start putting a focus, a point on some of the discussion.
- 20 If there's some specific feedback that we as a committee
- 21 want to give -- and you had some quite specific things to
- 22 say. And if you want to wrap those into a motion, I'm
- 23 inviting you to do that. And then others can comment on
- 24 that and we'll see if we have consensus.
- 25 ADVISORY COMMITTEE MEMBER LEE: Okay. I would

- 1 like to see Cal EPA come back to this Committee with a
- 2 review of the public participation recommendations that
- 3 takes each recommendation and says when it plans to
- 4 implement that recommendation. And if it doesn't have
- 5 plans -- if the Agency does not have plans to implement
- 6 that recommendation in the near term, how far out it
- 7 thinks it would be and what the barriers to implementation
- 8 are and how it plans to approach those barriers. And in
- 9 that motion is embodied the understanding that the Agency
- 10 may say, "We don't plan to implement this recommendation
- 11 for these reasons." And that it's within the Agency's
- 12 purview to say that.
- 13 But rather than have us continue to review
- 14 another recasting of the same recommendations we chewed on
- 15 to death practically, I would like to cut to the chase and
- 16 have you come back with, "Yes, we're going to do it now,"
- 17 "Yes, we're going to do it later," "Yes, we'd like to do
- 18 it, but we're not sure how," that sort of response.
- 19 That's my motion.
- 20 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: And I
- 21 would add to that perhaps -- I'm not adding to the motion.
- 22 But I just -- to understanding, I think we can identify
- 23 for you what the BDOs are currently doing; because, again,
- 24 looking through Joe's matrix, we do a lot of these things
- 25 already, but they're not in a coordinated way.

1 CO-CHAIRPERSON TAKVORIAN: Okay. That would be

- 2 good too. So if there are some of those that are
- 3 currently being done and that's not being reflected, then
- 4 that would be useful.
- 5 So if that's in the form of a motion, that has
- 6 been captured --
- 7 ADVISORY COMMITTEE MEMBER LEE: It's in the form
- 8 of a motion.
- 9 ALTERNATE ADVISORY COMMITTEE MEMBER GREENE: I'll
- 10 second Barbara's motion.
- 11 CO-CHAIRPERSON TAKVORIAN: Thank you, Larry.
- 12 And then did you have a comment?
- 13 ALTERNATE ADVISORY COMMITTEE MEMBER GREENE: Yes,
- 14 I have a comment.
- 15 Is this on?
- There we go.
- 17 A couple of things. First of all, we sort of
- 18 keep thinking of financial aspects as being sort of the
- 19 Holy Grail out there. And everybody keeps saying, "Well,
- 20 if we have money..." My thought is that if in doing what
- 21 Barbara has suggested, we can have a listing of those
- 22 things that might cost money and take money, and do we
- 23 think of it in the way of some things are big projects and
- 24 you need maybe an appropriate at the state level, other
- 25 things are smaller things that you find opportunities to

- 1 fund those if you know it exists as a requirement.
- 2 So just if -- if throughout this time of
- 3 discussing and thinking about money we knew there were
- 4 smaller things that we could do if we had funds and those
- 5 were down on paper somewhere, you often find resources
- 6 through EPA or through Cal EPA, other organizations, where
- 7 funds become available. And if you know the task is
- 8 there, then you can find some available funds to deal with
- 9 that.
- 10 So, if projects like this or some aspects of this
- 11 need funding, maybe that becomes available and then that
- 12 can be addressed along the way. Rather than waiting till
- 13 the end and saying, "Well, now we're going to go out and
- 14 find funding for this," we may have already been able to
- 15 solve that by doing what Barbara's talking about
- 16 quantifying this along the way.
- 17 The second thing I would like to suggest is that
- 18 everything is not solved by having a statewide way to do
- 19 it. And sometimes communities and smaller organizations
- 20 can be very smart in developing their own local way of
- 21 doing things that works for them. So I think we shouldn't
- 22 see this public participation document as the end-all kind
- 23 of a thing. In some cases it should be guidance rather
- 24 than direction, and then guidance that allows smaller
- 25 local agencies to come up with a way to solve a particular

1 problem within a set -- within a scope rather than saying,

- 2 This is how you do it."
- 3 That's my comment.
- 4 CO-CHAIRPERSON TAKVORIAN: Okay. Thank you,
- 5 Larry.
- I had a couple comments that speak in part to the
- 7 motion, but perhaps could be added.
- 8 My suggestions are: One, that we need to move
- 9 away from a project-specific orientation that I think that
- 10 the public participation policy or guidance has.
- 11 Particularly in environmental justice communities, if we
- 12 are only speaking to projects that come forward and only
- 13 allowing public participation specific to that project,
- 14 we're not getting at the environmental justice issues in
- 15 communities.
- 16 And so when people come and tell you that they're
- 17 concerned about your proposal to do whatever because there
- 18 are all these other issues in their community, and you
- 19 say, "Well, I can't listen to those," which is our common
- 20 experience, that's not going to work. And I think this
- 21 still has a very project-specific orientation to it.
- 22 Secondly, I'd say that there's not enough
- 23 emphasis on early, which also includes broad, involvement
- 24 public participation. So early doesn't mean the first
- 25 application is out. But early is that it's an

- 1 environmental justice community, that it has a lot of
- 2 issues, and that you anticipate there being some need for
- 3 public participation.
- 4 And then also I think there needs to be a link
- 5 between public participation staff and technical staff.
- 6 Our experience is that there are some Cal EPA staff who
- 7 are great at relating to communities and have some
- 8 cultural competence and understand the cultural context
- 9 and they have zero power within the agency. So
- 10 communities feel exploited and that they've wasted their
- 11 time when they speak with those people and then learn that
- 12 they don't have much of a relationship at all with
- 13 decision makers.
- 14 So those are the key things that I think we need
- 15 to put forward. And then -- I don't know if it's 3
- 16 anymore because I'm not sure where we are. But I would
- 17 say that your thoughts about how to communicate with folks
- 18 and that being computer oriented, you've identified that
- 19 that is problematic in environmental justice communities.
- 20 But if that is associated with something we've
- 21 talked about, which is funding, if there are grants,
- 22 technical assistance grants that can be made available to
- 23 communities, it may be cost effective to put computers in
- 24 communities, in community centers, at community
- 25 organizations where people can access them if they

1 don't -- if it's a community where people generally don't

- 2 have those in their homes.
- 3 So there's plenty of places where that can
- 4 enhance the community and may actually be cost effective
- 5 in the long term if that's an effective way to
- 6 communicate. And, again, not as a replacement.
- 7 So those are just a few things that I wanted to
- 8 include. And if those can be -- I'm not sure how we want
- 9 to proceed with the motion there. And I don't see any
- 10 other cards. But I know that -- I asked if we could
- 11 kind of take notes about what folks were saying around the
- 12 table. So if we take a break now and then try to pull
- 13 that together, perhaps we can have a more coherent motion
- 14 to present to you all.
- 15 So why don't we take 15 minutes and come back.
- 16 (Thereupon a recess was taken.)
- 17 CO-CHAIRPERSON TAKVORIAN: All right. We're all
- 18 back in the room.
- 19 Mily's back there.
- 20 LaDonna, are you going to join us again?
- 21 Antonio is not in the room. Oh, he's back there.
- 22 All right. So we were moving forward with an
- 23 attempt to move a motion forward. And staff have done a
- 24 great job of capturing some of the comments that we've
- 25 made during the course of this discussion.

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1 So I think if you can -- if we can just go
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- 2 through and begin to read these -- my thought is that the
- 3 comment that Barbara made is one in which we're asking for
- 4 action back from Cal EPA staff, and that the comments --
- 5 most of the other comments are feedback to staff that we
- 6 would like integrated into the guidance document and that
- 7 may not require a complete response by the next meeting.
- 8 I'm trying to separate these two into let's have
- 9 an action component in this motion. And then the rest of
- 10 it could be: "These are all the points of feedback that
- 11 you, " staff, "received from the Committee and we'd like
- 12 you to integrate these and be responsive to them."
- 13 Because what I'm worried about is there's a lot here, and
- 14 if we attempt to all agree with every one of these points,
- 15 then I think we'll be here a very long time.
- 16 Would that work in terms of an approach?
- Okay. Barbara.
- 18 ADVISORY COMMITTEE MEMBER LEE: Diane, it may be
- 19 that if you line up some of the feedback with some of the
- 20 recommendations that we're asking Mr. Marxen to get back
- 21 to us on, they may line up real well. So it might be that
- 22 in getting back to us on the recommendations, he can also
- 23 say, you know, this addresses this piece of feedback that
- 24 we got from the group.
- 25 CO-CHAIRPERSON TAKVORIAN: Um-hmm. That makes

- 1 sense.
- 2 So let's look at --
- 3 ADVISORY COMMITTEE MEMBER MAGNANI: Does that
- 4 make sense to Jim?
- 5 CO-CHAIRPERSON TAKVORIAN: -- this first part,
- 6 which I think -- oh, I'm sorry.
- 7 ADVISORY COMMITTEE MEMBER MAGNANI: Make sure
- 8 that Jim --
- 9 ADVISORY COMMITTEE MEMBER LEE: Do I need to
- 10 restate that? Was --
- 11 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Yes.
- 12 ADVISORY COMMITTEE MEMBER LEE: Okay. It sounded
- 13 to me when I was listening to Committee member comments
- 14 and public comments that you were getting today that a
- 15 number of those comments were actually embodied in the
- 16 recommendations that this Committee made in 2003. And it
- 17 may be that if you lined those -- the comments you're
- 18 getting today up next to the list of recommendations, you
- 19 may see that alignment. And so when you get back to us on
- 20 what you're doing about the recommendations, you could
- 21 also make a note that you believe that addresses this
- 22 comment that you got from the Committee at the same time.
- 23 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Okay.
- 24 CALEPA DEPUTY SECRETARY PRASAD: Barbara, just a
- 25 clarification. You are expecting that -- the response

1 when you're saying Jim, you're expecting it from all the

- 2 BDOs as Cal EPA, correct?
- 3 ADVISORY COMMITTEE MEMBER LEE: Well, what I had
- 4 asked for was for Cal EPA, through some person -- and it
- 5 looks like it's Jim, but it could be through you or
- 6 somebody else -- sit down with the list of recommendations
- 7 in the public participation section only of the document,
- 8 because I understand that there's a lot of controversy
- 9 about some of the other parts of the document, but to take
- 10 that section and go through and with each recommendation
- 11 say, "We're already doing this" or "We can start doing
- 12 this in three months," or "we agree with this comment but
- 13 we don't have the resources. We will pursue this through
- 14 the next budget, if possible," or however you intend to
- 15 respond, you know, to do something about the
- 16 recommendation, including "we disagree with this
- 17 recommendation" or "this is outside the scope of our
- 18 authority, " you know, whatever it is.
- 19 Now, if you're also including in that, you know,
- 20 your suggestion of summarizing what the BDOs are currently
- 21 doing, I think that's great. But my comment to Diane just
- 22 now was along the lines of when you go through each of the
- 23 recommendations in the report, the 2003 report, you may
- 24 find that some of the feedback or a lot of the feedback
- 25 you've gotten today lines up with a particular

- 1 recommendation. For example, some of what Mily was
- 2 mentioning to you about what her group does and how she
- 3 works within the community, I think is embodied in some of
- 4 the relationship-building recommendations that are in the
- 5 2003 document.
- 6 So you might be able to say, when you talk about
- 7 how you're going to respond to that recommendation, that
- 8 you think this also incorporates this concern that you
- 9 heard from a Committee member today.
- 10 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: I have
- 11 the basis of that. And we've been taking good notes, so we
- 12 should be able to deal with it.
- But let me just for an example, so that I
- 14 understand what you're looking for. In Joe's let's just
- 15 take number 8 because it's on the first page, he talks
- 16 about multiple ways of notifying the community for
- 17 upcoming meetings, workshops and hearings, et cetera.
- 18 Excuse me. Yeah, that was the wrong -- "Distribute
- 19 notices of materials widely throughout the community.
- 20 Nonresponsive to Advisory Committee recommendations." I
- 21 agree with that. I agree that what you received in this
- 22 package does not address those.
- It is something that has to be developed in a Cal
- 24 EPA guide -- what we're talking about here is a Cal EPA
- 25 document that says Cal EPA now does these things as an

1 entity in single BDOs. On the other hand, DTSC -- I can

- 2 speak for DTSC -- does distribute materials. ARB does.
- 3 Pesticides probably do. Everybody probably has an element
- 4 in there. But there is no Cal EPA document setting a
- 5 minimum or a standard.
- 6 CO-CHAIRPERSON TAKVORIAN: But in the same way --
- 7 if I can interrupt you, Jim. The same way that you
- 8 referenced the ARB complaint process, if there's a DTSC
- 9 process, reference it. If there's another ARB process,
- 10 reference it. So let's look at what we've got. And so in
- 11 addition to looking at the obstacles, let's look at the
- 12 resources that we have.
- 13 And then if we need to -- maybe in some areas
- 14 every BDO is doing a great job even if it's a different
- 15 job; apropos, your point, right? And then there's those
- 16 areas where nobody's doing a good job at all or there's
- 17 only one agency that's doing a good job. So let's focus
- 18 on the areas where we really need it. And I think that's
- 19 what we're looking for as an overall assessment.
- 20 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Okay.
- 21 ADVISORY COMMITTEE MEMBER LEE: So the response
- 22 would look something like, you know, Recommendation 8:
- 23 Distribute notices of materials widely, et cetera, et
- 24 cetera, et cetera. And then next to it you would say,
- 25 "Currently DTSC does, ARB does," whatever. And then maybe

1 in the next column say Cal EPA will have common guidance

- 2 on this by this time, whether it's three months, six
- 3 months, a year, whatever you think it would be.
- 4 CO-CHAIRPERSON TAKVORIAN: And perhaps -- not to
- 5 make this complicated, but perhaps a priority on it. So
- 6 if everyone seems to be doing something that's adequate
- 7 and it's not a hugely high priority, then maybe it's a --
- 8 you know, it's a 10 or something. And the ones where no
- 9 one seems to understand how to do this -- and I think
- 10 Barbara pointed to those in capacity building and
- 11 relationship building -- that that's where we need to put
- 12 our emphasis. So let's focus there instead of, you know,
- 13 on some small point that we don't -- that isn't perfect at
- 14 this point, but is good enough.
- 15 So if that's good, if we understand that, and if
- 16 the first action here -- it's hard to speak into the mike
- 17 and read. The eyes in the back of my head aren't working.
- 18 Do an analysis of the CEJAC's public participation
- 19 recommendations as to the following:
- 20 When will Cal EPA implement the suggested CEJAC
- 21 recommendations? So that's the more detailed. How high a
- 22 priority is it? When will It happen? Who's doing what
- 23 now? And if unable to implement certain recommendations,
- 24 state the obstacles as to why the recommendation could not
- 25 be implemented at this time or whether it is outside the

1 scope of Cal EPA's authority. I think that we're hoping

- 2 that it's not just we want it -- we can do this, we can't
- 3 do these. That it's everything in between, so if it can
- 4 capture that.
- 5 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Diane,
- 6 just for the Committee's information, I went through these
- 7 with Joe several times, and Shankar, and we've all been on
- 8 the phone. The majority of these are doable within the
- 9 context of what we're doing in terms of a Cal EPA
- 10 approach. In terms of ones that we're unable to
- 11 implement -- I can't remember specifically which one they
- 12 were or what number -- there were very few.
- 13 CO-CHAIRPERSON TAKVORIAN: Yeah, yeah. But I
- 14 think what Barbara said earlier is you may not agree, you
- 15 may think this isn't a high priority even though it came
- 16 out of the Committee, you may think that it's going to be
- 17 too expensive to implement. So stay that, those are the
- 18 obstacles. And then we'll have another chance to dialogue
- 19 about it.
- 20 CO-CHAIRPERSON TAKVORIAN: Okay, great.
- 21 Is that good?
- Okay. So if all that is captured in the first
- 23 one, then I think what comes after that -- and
- 24 Steve, tell me if I'm wrong -- the rest of it is try to
- 25 capture everybody else's comments. So if we're good on

1 the first one, then can the rest of it -- what I want to

- 2 make sure is that everybody's comments are included there,
- 3 but without having to go over everybody's comments again.
- 4 So would it be -- can I fly this: Can we just
- 5 look at these quickly and add anything that folks have to
- 6 add, not making each of your comments perfect, and then
- 7 ask if we can add items to that to Jim via e-mail or other
- 8 ways of communicating?
- 9 I'm just trying to -- okay.
- 10 So if we start moving down -- wait, wait, wait.
- 11 I think there was Larry's comments were before that.
- 12 Yeah.
- So, Larry, does that get it?
- 14 ALTERNATE ADVISORY COMMITTEE MEMBER GREENE: I
- 15 think Barbara's roles might -- the first one rolls it in,
- 16 yeah.
- 17 CO-CHAIRPERSON TAKVORIAN: Okay.
- 18 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- 19 On --
- 20 CO-CHAIRPERSON TAKVORIAN: Jose.
- 21 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- Just for clarification. Did you mention when you
- 23 were speaking, Larry, in terms of local application as
- 24 well?
- 25 ALTERNATE ADVISORY COMMITTEE MEMBER GREENE: I

- 1 was just making a general comment that, from my
- 2 perspective, the solution to these particular issues is
- 3 not always a statewide directive that says you do it this
- 4 way. It has to be done. But if it's being done in 20
- 5 different ways across the state in ways that make sense in
- 6 that local community, that may be just as effective and
- 7 just as -- and that might be better for all of us than
- 8 having a statewide guidance system, as one way to do it.
- 9 That was just general comment. That wasn't relevant to
- 10 the motion.
- 11 CO-CHAIRPERSON TAKVORIAN: Okay. So next, my
- 12 comments.
- 13 Look good.
- 14 Mike?
- 15 ADVISORY COMMITTEE MEMBER DORSEY: That's fine.
- 16 CO-CHAIRPERSON TAKVORIAN: You got it. We could
- 17 check it off. Delete.
- 18 Cindy? Those were very specific to the text.
- 19 ADVISORY COMMITTEE MEMBER TUCK: It captures it.
- 20 CO-CHAIRPERSON TAKVORIAN: Okay. And these were
- 21 public comments, which I know you were taking notes. And
- 22 we'll assume these notes capture some of it.
- Is there more?
- MS. DUMISANI: No.
- 25 CO-CHAIRPERSON TAKVORIAN: Okay. Are there

- 1 comments then that were not captured that other folks
- 2 made? I think the issue of cultural context and cultural
- 3 competence doesn't seem to be there. So what I wrote was
- 4 ensuring cultural context in working within a cultural
- 5 context.
- 6 ADVISORY COMMITTEE MEMBER TREVINO-SAUCEDA:
- Within the community.
- 8 CO-CHAIRPERSON TAKVORIAN: Within the community.
- 9 So we could add that. So demonstration of that within the
- 10 public participation guidance.
- 11 I think that's the first one. Or do you want to
- 12 make that more specific?
- 13 ADVISORY COMMITTEE MEMBER TREVINO-SAUCEDA: That
- 14 dealt with training.
- 15 CO-CHAIRPERSON TAKVORIAN: Right. Okay.
- 16 And then to improve the surveying and profiling
- 17 system that happens, I think it's related to cultural
- 18 competence and cultural context to ensure that that's
- 19 accurate in the community context.
- Those were the other ones that I got.
- 21 Mike.
- 22 ADVISORY COMMITTEE MEMBER DORSEY: I just have
- 23 one comment with regards to the electronic public
- 24 participation tools. And I know you brought that up
- 25 before Diane, that if there's some way we can enhance

- 1 that.
- 2 And I want to emphasize the word "enhance" and --
- 3 my only concern with this is is that sometimes when we go
- 4 electronic, we have the tendency to avoid actual public
- 5 face to face. It becomes the modus operandi because it's
- 6 easier. And I would hope that that just is a tool to
- 7 enhance, not to avoid, and that the actual public
- 8 participation face to face takes priority and continues to
- 9 take priority.
- 10 CO-CHAIRPERSON TAKVORIAN: Okay. So to have
- 11 computer-based or electric communication enhance public
- 12 participation, but not take the place of face-to-face
- 13 contacts, if we can get that up there.
- 14 Bruce.
- 15 ADVISORY COMMITTEE MEMBER MAGNANI: Yeah. And my
- 16 comments regarding the -- when you're exiting the project
- 17 or exiting, that you do more comprehensive, in-depth exit
- 18 interviews, for lack of a better term, to assess the
- 19 satisfaction of the community with the process in a
- 20 face -- if it's possible, if you have the resources to do
- 21 it. Not just, you know, pack your bags and leave once the
- 22 project's over, but actually try and assess the level
- 23 of -- I think the word I used was "saturation" or to find
- 24 out whether there was a level of satisfaction by the
- 25 community in the interaction of the process.

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1 CO-CHAIRPERSON TAKVORIAN: So can we broaden
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- 2 that -- include those specifics but broaden it to say that
- 3 there should always be an evaluation process and an
- 4 assessment process to see how well we did, so that we
- 5 learn from each --
- 6 ADVISORY COMMITTEE MEMBER MAGNANI: Right. The
- 7 point I was trying to make is I think we have a level of
- 8 confidence that they will meet their minimum requirements
- 9 in doing their public outreach from a bureaucratic level.
- 10 But will they assess the effectiveness of that public
- 11 outreach? And I think that that's critical in making sure
- 12 what you do on the next project is effective.
- 13 CO-CHAIRPERSON TAKVORIAN: Okay. Good.
- 14 And I -- anyone have anything else to add that
- 15 you feel that you said that didn't get reflected?
- 16 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- I have a question.
- 18 CO-CHAIRPERSON TAKVORIAN: Yeah.
- 19 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- 20 With respect to this being a guidance document, I
- 21 just kind of want to know what would be the implications
- 22 for local agencies to also realize this, take into
- 23 consideration the flexibility as well, how -- I mean some
- 24 of the folks who are here now perhaps -- Oh, I'm sorry.
- 25 But basically I just wanted to know -- engage

- 1 what would be the likelihood of this statewide guidance
- 2 document, what would be the implications of it being used
- 3 for the prospects of local agencies also abiding by it?
- 4 If that's in fact something that would be plausible?
- 5 ADVISORY COMMITTEE MEMBER MAGNANI: Would it be
- 6 abiding by or just being available as a resource document?
- 7 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- 8 Yeah, as a resource document is kind of what I
- 9 was talking -- not necessarily mandated, just --
- 10 ADVISORY COMMITTEE MEMBER MAGNANI: I would
- 11 assume it's a public document, that -- you know. How
- 12 locals find it or not, but it would be certainly available
- 13 if they wanted to use it.
- 14 CO-CHAIRPERSON TAKVORIAN: Somehow I thought that
- 15 the question was more than that, "I'm guessing that they
- 16 can find it." But --
- 17 ADVISORY COMMITTEE MEMBER MAGNANI: You'd hope.
- 18 CO-CHAIRPERSON TAKVORIAN: Yeah. But it would be
- 19 interesting to know what -- I mean there are a lot of ways
- 20 those of us who are local organizations work hard with the
- 21 local agencies to develop a relationship, and that the
- 22 potential for that is greater because we're all in the
- 23 same community. So in many ways it seems like they would
- 24 be more successful -- they might be more successful.
- 25 So any local agency want to say anything about

1 how you'd feel about utilizing this guidance? Any local

- 2 agency San Diego?
- 3 ADVISORY COMMITTEE MEMBER DORSEY: I think
- 4 certainly a guidance document like this would certainly
- 5 assist us in our public participation processes. So I
- 6 would look forward to getting such a document as a tool to
- 7 help me with public participation and the tools to use it
- 8 in public participation. But I can only speak for myself
- 9 as a local agency. I can't speak for all the other local
- 10 agencies.
- 11 ALTERNATE ADVISORY COMMITTEE MEMBER GREENE: And
- 12 so I'm sort of -- I'm both. I can say an example is the
- 13 land-use handbook that the Air Resources Board just
- 14 published as a guidance document. But as a local agency,
- 15 we're intending to send that out, a letter officially
- 16 notifying all of the cities and the county that that
- 17 exists. And while it is a guidance document, it certainly
- 18 falls within -- the sheer existence of it and the fact
- 19 that it's there is a useful tool. And understand CEQA it
- 20 becomes more than guidance -- less than directive but more
- 21 than quidance.
- 22 So this is useful to us having something like
- 23 that. But I will always try to ensure that there's
- 24 flexibility there for those local agencies and local
- 25 groups to find a solution to issues locally where it's

- 1 possible and makes sense. That doesn't -- it's not
- 2 impaired by state guidance but, you know, is enhanced by
- 3 that.
- 4 CO-CHAIRPERSON TAKVORIAN: So perhaps what we
- 5 could add is to ensure that the guidance that comes out of
- 6 this process be -- that we're ensured that it is
- 7 distributed to the local -- appropriate local agencies so
- 8 that they know of its availability and they're encouraged
- 9 to use it and evaluate it and build on it.
- 10 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA:
- 11 And also some level of meaningful integration,
- 12 right? I mean if this process is discussing these things,
- 13 at lease include that to the extent possible.
- 14 CO-CHAIRPERSON TAKVORIAN: Okay. I have one
- 15 other card that I have just received for public
- 16 participation, public comment. So we're going to allow
- 17 one other public comment, and then hopefully wrap our
- 18 session up.
- 19 And now that you see what we're looking at, you
- 20 can -- so Peggy Newman from CCAEJ.
- 21 ALTERNATE ADVISORY COMMITTEE MEMBER NEWMAN: I'm
- 22 sorry to kind of crash in here. I wasn't going to speak
- 23 on this topic because for the last 25 years I've been in a
- 24 hundred forums where we've talked about how do you involve
- 25 the public. And I thought, you know, this -- here we go

- 1 again.
- By now we should have learned a few lessons. And
- 3 so I wasn't going to say anything, but in listening to the
- 4 discussion it came across to me again that we're talking
- 5 about how the Agency's going to relay information to the
- 6 community instead of listening to what the community has
- 7 to say to you. And everything that we're talking about
- 8 seems to be geared in that direction. And, again, we are
- 9 missing the expertise that comes from that community.
- 10 We also, as Diane had pointed out, seem to be
- 11 talking more on a project-by-project situation, which in a
- 12 general public participation forum may be totally
- 13 appropriate. For EJ communities, it's totally
- 14 inappropriate. You know, they don't have just a facility
- 15 being proposed in there or a change in land use or a
- 16 change -- it is the entire community. That's what defines
- 17 an environmental justice community.
- 18 So I think we need to keep putting ourselves back
- 19 in that context, that we're talking about specific unique
- 20 situations, although there are many of them, where you
- 21 have communities who are impacted by a huge amount of
- 22 pollution from different sources in a very
- 23 disproportionate way. So they are unique. It's not just
- 24 a general, you know, public participation that you would
- 25 go through in order to meet your CEQA requirements.

1 And that's why this whole body has been created

- 2 and why it is so important to so many of our communities.
- 3 I was struck -- I mean -- LaDonna had talked
- 4 about the interviews and the evaluations in communities
- 5 and how you get classified and stuff. And we went through
- 6 the whole community relations plans and all of the
- 7 interviews that are done. And the communities come to
- 8 call them, you know, the CRPs, the community relation
- 9 plans, as crap, because what comes out of it is somebody's
- 10 outside view of what the community is, with no context of
- 11 what the real life is there. And you include into that
- 12 the people who have been over decades and have the history
- 13 of placing these facilities, the pollution sources into
- 14 the neighborhoods that are the ones who receive all of the
- 15 negative impacts. And so you end up diluting the real
- 16 focus of what happens by expanding the area until you
- 17 don't have a real true picture of what the impacts are.
- 18 And so, you know, to do it into that kind of a
- 19 context really doesn't have any meaning to the
- 20 neighborhoods that are really being affected. Going ten
- 21 miles out doesn't give you a picture of what's happening
- 22 next door to that facility.
- The other point I wanted to talk about is, you
- 24 know, public participation is not just outreach. It is
- 25 developing that relationship where you really get to

1 understand and really get to develop trust, and build on

- 2 that so that you can address problems in a comprehensive
- 3 way.
- 4 Shankar had mentioned that with the public
- 5 participation you're really looking to the pilot programs
- 6 to develop a rich way of dealing with this. And I just
- 7 wanted to point out, as being in one of the communities,
- 8 that is, the ARB pilot program in Mira Loma, that their
- 9 public participation is not working. We have had one
- 10 meeting on the pilot program. People were ready to sign
- 11 up for the LAGs. We had people named. We knew the
- 12 groups. Everybody was enthusiastic to go.
- 13 The meeting is now scheduled in July, before we
- 14 even set up a LAG. In the meantime, we have -- ARB has
- 15 eliminated those communities, Wilmington, Commerce, Mira
- 16 Loma, from the discussions on rules that they are
- 17 developing and instead have come out and opposed a bill
- 18 that these communities sponsored in order to address the
- 19 railroad pollution.
- 20 And instead of supporting the bill and working
- 21 with us, they are saying, "Well, we're developing rules
- 22 with all the stakeholders." The stakeholders that they
- 23 were developing these with are the railroads, not the
- 24 community. They have deliberately left us out of those
- 25 meetings.

1 Those communities are right now reevaluating

- 2 whether they're going to participate with ARB, because
- 3 they don't believe they have the trust of that agency. If
- 4 they can't even come to us and ask us what do we need to
- 5 address the problems with the railroads, the rail yards
- 6 next to us, how the heck can we trust them to go forward
- 7 with a pilot program?
- 8 So even in trying to do this right now through
- 9 pilot lot programs, it ain't working.
- 10 CO-CHAIRPERSON TAKVORIAN: Thank you.
- 11 So we have challenges. And, again, public
- 12 participation's a critical component of pilot programs.
- 13 So we want to pay attention to that.
- 14 Okay. So if folks have had an opportunity to
- 15 take a look at what's up here. We have a motion, Barbara,
- 16 that you made?
- 17 I'm sorry. LaDonna.
- 18 And let me just -- so Barbara -- and did someone
- 19 second the motion?
- 20 You did, Larry. Thank you.
- 21 Okay. And so is it acceptable to you to include
- 22 all of what's up here?
- 23 ADVISORY COMMITTEE MEMBER LEE: Yeah.
- 24 CO-CHAIRPERSON TAKVORIAN: Larry?
- 25 ALTERNATE ADVISORY COMMITTEE MEMBER GREENE:

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1 (Nods head.)
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- 2 CO-CHAIRPERSON TAKVORIAN: Good. All right.
- 3 So now we're speaking to this motion.
- 4 LaDonna.
- 5 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 6 Well, I've got a comment aside from this.
- 7 CO-CHAIRPERSON TAKVORIAN: We're going to try to
- 8 move this -- is it on public partition?
- 9 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 10 Yes, it is.
- 11 CO-CHAIRPERSON TAKVORIAN: Okay. So it does
- 12 relate to the whole --
- 13 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 14 Okay. I thought you were doing only specific
- 15 here. We're talking about the whole PP plan here?
- 16 CO-CHAIRPERSON TAKVORIAN: Yeah. If there's
- 17 something else that you think should be included in the
- 18 motion, then you should speak now.
- 19 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 20 Okay. Well, I'm not sure if it -- hers may cover
- 21 it, but I wanted to make a comment in addition to it.
- 22 And, that is, that I think -- you know, we're --
- 23 availability of information, I think a lot more emphasis
- 24 needs to be placed on that. DTSC again has failed. DTSC,
- 25 and I thank Cal EPA, because DTSC is a part of Cal EPA and

1 Cal EPA should be knowing what DTSC is or is not doing.

- Our experience has taught us in this area here
- 3 that they are not to be trusted, meaning DTSC. What has
- 4 happened in the past -- and to move forward we've got to
- 5 acknowledge what has happened in the past. And, that is,
- 6 that Midway -- and I can only use my experiences at
- 7 Midway -- well actually Zeneca site also -- with the lack
- 8 of information, first of all, that the community has had
- 9 to deal with, or the no information that the community has
- 10 dealt with, only to discover the scope and the magnitude
- 11 of the problem out there, so they were forced on their own
- 12 to have to go in and self educate.
- 13 And then after we learned the process of forming
- 14 a community group and coming to you all and trying to work
- 15 with you in a formalized way, we realize your process is
- 16 not community inclusive at all. When we are given
- 17 recommendations, when we are making suggestions, what you
- 18 have is a process that is set up to where it is just a
- 19 front. We're there sounding off, we attend numerous
- 20 meetings, only to discover that when you come to the table
- 21 with the information that you do have, the decisions have
- 22 already been made. It isn't that you're including the
- 23 community's input or recommendations. It's basically just
- 24 a front as community meetings, to review and give
- 25 recommendations. And just like it's happened on our

- 1 Committee here, a lot of the recommendations are really
- 2 pretty much ignored. And DTSC goes on, you know, business
- 3 as usual.
- 4 CO-CHAIRPERSON TAKVORIAN: So we want to ensure
- 5 that availability of information and early involvement --
- 6 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 7 -- from the very beginning --
- 8 CO-CHAIRPERSON TAKVORIAN: -- from the very
- 9 beginning --
- 10 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 11 -- from the very beginning is available.
- 12 CO-CHAIRPERSON TAKVORIAN: Are there other
- 13 points?
- 14 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS: In
- 15 not just sufficient time but adequate time. It's got to
- 16 be, because that is an area where they really fail. And,
- 17 that is, that even though they're required with the 30-day
- 18 public comment or whatever, many times those decisions are
- 19 already made well in advance without the community's
- 20 input.
- 21 CO-CHAIRPERSON TAKVORIAN: So adequate time
- 22 beyond public comment from the very, very beginning?
- 23 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- I think so.
- 25 CO-CHAIRPERSON TAKVORIAN: Okay. Good.

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1 I'm sorry.
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- 2 Good.
- 3 So are there other comments?
- 4 Okay. So we have a motion and a second.
- 5 All those in favor?
- 6 (Ayes.)
- 7 CO-CHAIRPERSON TAKVORIAN: Opposed?
- 8 Those abstaining?
- 9 Okay, great.
- 10 Thank you, Jim.
- 11 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Thank
- 12 you.
- 13 CO-CHAIRPERSON TAKVORIAN: Hopefully that was
- 14 helpful to you. And we'll look forward to seeing you at
- 15 the next meeting.
- 16 DTSC PUBLIC PARTICIPATION CHIEF MARXEN: Okay.
- 17 I'll be here.
- 18 (Laughter.)
- 19 CO-CHAIRPERSON TAKVORIAN: Good. Thanks.
- 20 So because we were moving so quickly, we have
- 21 asked ARB, who have been ready also for one or two
- 22 meetings -- I can't recall -- to go ahead and make their
- 23 presentation on the Air Quality and Land Use Handbook.
- 24 And Linda Murchison is here to do that.
- 25 And we appreciate your flexibility in moving up

- 1 by 24 hours.
- I think one of reasons that the Agenda Committee
- 3 asked for this presentation was because land use and --
- 4 land use and the relationship of zoning to both the risks
- 5 and exposures that community members experience was a
- 6 critical aspect of the environmental justice
- 7 recommendations that we adopted in 2003. And it seems to
- 8 us that the ARB has really moved forward in that area and
- 9 that it's something that many of us really want to know
- 10 more about. And we're hopeful that others of the BDOs
- 11 will take a lesson and perhaps do their own land use
- 12 guidance in following with the ARB template.
- So, Linda, thank you.
- 14 ARB ASSISTANT DIVISION CHIEF MURCHISON: Thank
- 15 you. Hopefully -- am I close enough to this now that
- 16 people can hear me?
- 17 Is that loud? It is on?
- 18 All right. I'll try to get very close.
- 19 (Thereupon an overhead presentation was
- 20 Presented as follows.)
- 21 ARB ASSISTANT DIVISION CHIEF MURCHISON: I'm
- 22 happy to actually share this with you. I'm going to talk
- 23 a little bit about a document that we took to our board in
- 24 April -- in fact, it was April 28th, and the board has
- 25 approved now with some minor clarifications. And we're

- 1 making those clarifications right now. And so the final
- 2 document's going to be available in about a week or so.
- 3 And at the end of this presentation I have a website where
- 4 you can find that. Although what I will do is I'll make
- 5 it available to this group, make sure that you're notified
- 6 of its availability so you can look at it.
- 7 --000--
- 8 ARB ASSISTANT DIVISION CHIEF MURCHISON: Just a
- 9 little bit of background.
- 10 Back in 2001, the Air Resources Board adopted
- 11 environmental justice policies. And the purpose of those
- 12 policies really was to integrate environmental justice
- 13 throughout all our programs.
- One of the very specific policies that was in
- 15 there was really a commitment to develop guidance on land
- 16 use issues and sort of a directive to the staff to really
- 17 work with land use agencies to try to start getting
- 18 information related to air quality into some of the
- 19 decision-making processes.
- 20 The whole concept of starting to look at land use
- 21 really came out of our stakeholders group. This is a
- 22 group that we've had in place for quite a few years. In
- 23 fact, a number of the people in this Committee sit on that
- 24 or sat on that during this process.
- 25 And, you know, community members brought to our

- 1 attention a lot of concerns about in communities where
- 2 there are mixed use and there are houses, are residential
- 3 areas, schools, day-cares, that are sort of intermixed
- 4 with industrial sources or close to freeways, for example,
- 5 where there's a large source of motor vehicles or
- 6 heavy-duty trucks and diesel exhaust. And so it became
- 7 clear that this was an issue that we really ought to start
- 8 looking at.
- 9 In addition, we've been involved in community
- 10 assessments for a number of years. And it became real
- 11 clear to us as we worked in the communities and we went on
- 12 toxic tours with some of the community groups that these
- 13 were in fact issues that we should start addressing. And
- 14 I think the concept was that we have a lot of information
- 15 at the state level regarding sources of air pollution, and
- 16 we should be sharing that with those who make decisions
- 17 about where they place homes or schools or day-care
- 18 centers. And so that sort of became the goal of the
- 19 handbook.
- Next slide please.
- 21 --000--
- 22 ARB ASSISTANT DIVISION CHIEF MURCHISON: This is
- 23 a little bit of an example of just some of the things that
- 24 we saw early on. This picture Diane will recognize
- 25 because it's from the Barrio Logan community. And I think

- 1 it was really one of our first experiences working at
- 2 communities. And what became clear was that you can have
- 3 very high elevated pollution levels at a very localized
- 4 area.
- 5 For example, when you have a source of pollution,
- 6 in this case it's a chrome-plating facility, next to a
- 7 house -- and the picture up there you'll see, sort of the
- 8 yellow structure, there is a home. It's actually nestled
- 9 between two chrome-plating facilities, one on each side.
- 10 And so even though these sources are often times
- 11 well controlled, being that close can result in elevated
- 12 pollution levels at that location.
- Next slide please.
- --o0o--
- 15 ARB ASSISTANT DIVISION CHIEF MURCHISON: The
- 16 other thing that we've been involved for a number of years
- 17 obviously is health studies. And there's been quite a bit
- 18 of work done on traffic studies as linked to health
- 19 effects to being too close to sources of mobile source
- 20 emissions, and particularly when it involves trucks --
- 21 heavy-duty diesel trucks.
- 22 Diesel particulate matter from the exhaust of
- 23 heavy-duty trucks is a toxic pollutant. And it's one
- 24 that's been identified at our board as being toxic. It
- 25 actually is our -- one of our top concerns and top

1 priorities. Diesel PM contributes to about 70 percent of

- 2 the known risk from air pollution in urban areas. So you
- 3 can see this is an area that we clearly have a lot of
- 4 concern about.
- 5 And some of the health studies have actually
- 6 linked issues regarding respiratory effects, lung
- 7 function, increased asthma and hospitalization,
- 8 particularly for children when they're too close to these
- 9 sources. And, you know, I think it's -- there's been
- 10 legislation and issues dealing with where schools should
- 11 be located and how close they should be, recognizing some
- 12 of these studies. Diesel PM, as I said before,
- 13 contributes to cancer, and it also contributes to
- 14 premature mortality.
- 15 Okay. Next slide.
- 16 --000--
- 17 ARB ASSISTANT DIVISION CHIEF MURCHISON: In your
- 18 packet you'll see I'm skipping over one of your slides,
- 19 but I'm actually going to come back to it towards the end
- 20 of the presentation.
- 21 The focus of the handbook was to really look at
- 22 what we called sensitive land uses. And that was a term
- 23 that we kind of pulled together. What we're really
- 24 talking about is that there are some groups in our
- 25 populations that are particularly sensitive to air

1 pollution. That's children. Also elderly and those with

- 2 preexisting health issues.
- And children in particular, they're still
- 4 developing, their lungs are developing, they're outdoors a
- 5 lot, they breathe a lot, they're very active. And they're
- 6 very sensitive to the effects of air pollution. And so we
- 7 wanted to focus our land use document particularly on that
- 8 group that are most sensitive. So we talk a lot in the
- 9 handbook about the location of residences, schools,
- 10 day-care centers, those places where sensitive receptors
- 11 spend a lot of time. And we kind of termed -- created a
- 12 term for those areas that we call sensitive land uses.
- One of the things that we try to do in this
- 14 document is saying that, you know, even though there are
- 15 regulatory programs in place that are very effective at
- 16 looking at regional air quality, that you can take an
- 17 extra step, you can take a preventative action by just not
- 18 siting those sensitive land uses too close to sources or
- 19 certain types of sources. And that's kind of the premise
- 20 behind what we have here in the document.
- Next slide please.
- --000--
- 23 ARB ASSISTANT DIVISION CHIEF MURCHISON: Okay.
- 24 The audience -- although this document I think is very
- 25 useful to a lot of different groups, we really were

1 targeting land use agencies, and particularly those folks

- 2 who make decisions about where things are sited. Local
- 3 air agencies require a permit for air pollution sources.
- 4 So we felt that that's being addressed through the permit
- 5 process. But the flip side is, and that is when you
- 6 already have sources in a community and you're siting the
- 7 sensitive land uses, you're siting a new residential area
- 8 or you're siting a school, a playground, you know, a
- 9 community center, those are the things that don't
- 10 necessarily go through a permitting process.
- And so we wanted to be sure that when those
- 12 people who make those decisions, that is, land use
- 13 agencies, that they take into account air quality along
- 14 with the many other variable that we clearly recognize
- 15 that they have to take into account.
- 16 Next slide please.
- --o0o--
- 18 ARB ASSISTANT DIVISION CHIEF MURCHISON: And
- 19 having said that, I think one of the things that we
- 20 learned in this process is just how complex that is. It
- 21 is not a simple decision to say, "Because there's that air
- 22 pollution source, don't site there." There are many, many
- 23 goals and issues that land use decision makers must take
- 24 into account. But we're asking that air quality be one of
- 25 those, it be one of the things that weighed, along with

1 the availability of housing, the availability of land and

- 2 all the other life issues that one takes into account when
- 3 you decide where you're going to build. A low income
- 4 housing unit, for example, or, you know, a community
- 5 center.
- And so what we're really asking is that land use
- 7 decision makers, you know, give some thought to this. And
- 8 issues came up about this about, well, isn't that contrary
- 9 to transit-oriented development or smart growth? And we
- 10 don't believe it necessarily has to be.
- 11 What we're saying is that when you look at those
- 12 kinds of developments, that you use some thought as to
- 13 exactly where things go and maybe even look at how things
- 14 are designed, for example. And one of the examples I
- 15 always like to use is if you're locating a residential
- 16 development with a day-care center near the freeway, you
- 17 know, think about whether or not the day-care center
- 18 should be on the freeway side or on the side furthest away
- 19 from it. So sometimes design considerations can address
- 20 some of the issues. It doesn't necessarily mean that you
- 21 can't go there if it's the only option that you have.
- 22 And so those are the kinds of things that we
- 23 discussed a little bit in the document.
- Go ahead.
- 25 --000--

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1 ARB ASSISTANT DIVISION CHIEF MURCHISON: Okay.
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- 2 Let me talk just a bit about the approach we took here.
- 3 First, I think it's very important to say that the
- 4 handbook is advisory. The Air Resources Board does not
- 5 have jurisdiction over land use. It's really intended to
- 6 provide information and guidance to those who make
- 7 decisions about siting of the sensitive land uses.
- 8 What we do do in the document for our handful of
- 9 sources is really encourage separation when you're siting
- 10 of these sensitive land uses near those types of sources.
- 11 And this is really, as I said earlier, in addition to that
- 12 regulatory program that we have in place. Traditionally
- 13 we have had a very rigorous program to reduce air
- 14 pollution, but we've done it kind of on this regional
- 15 broad scale as we try to improve air quality to reach the
- 16 federal and state standards.
- 17 But this is really kind of an additional step
- 18 that complements, that helps prevent that additional kinds
- 19 of exposure that you might get from being too close.
- In the document we have some very specific
- 21 recommendations for certain types of sources. And then we
- 22 also have some general recommendations where we didn't
- 23 have enough information to really be too specific.
- Next slide please.
- You can go on to the next one.

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- 2 ARB ASSISTANT DIVISION CHIEF MURCHISON: Okay.
- 3 In developing the recommendations, I think one of the
- 4 things that we had to do is that we pulled together what
- 5 we had available. You know, we -- and I think that was
- 6 one of the concerns and complaints that we had heard, is
- 7 that you have a lot -- we, meaning Air Resources Board --
- 8 you have a lot of information available, but you don't
- 9 really have it in a form that people can use, and people
- 10 don't know where to go find that information. So we
- 11 relied on what we had in terms of health effects and the
- 12 impacts of distance. And most often we used a cancer risk
- 13 as kind of a guide, as sort of information as to what
- 14 types of separations would be appropriate. But we also
- 15 used noncancer, particularly in the freeway example, when
- 16 we looked at respiratory issues and asthma, et cetera.
- 17 And we recognize that there are limitations to
- 18 this data. But it's the best information that we have.
- 19 We think it's good information for providing guidance.
- 20 And clearly, as more information becomes available, we'll
- 21 provide that in various forms.
- 22 And the other thing that we did is that even when
- 23 we did use risk, instead of setting a certain threshold
- 24 and making our recommendations all match up to that
- 25 threshold, we took more of a qualitative approach where we

1 said, "Where is the distance that would at least minimize

- 2 the exposure" for that particular type of air pollution
- 3 source? And so the thresholds vary quite a bit within
- 4 their recommendations. But in each case it kind of
- 5 minimizes, we think, the exposure -- the additional
- 6 exposure that you would get from being too close.
- 7 Next slide.
- 8 --000--
- 9 ARB ASSISTANT DIVISION CHIEF MURCHISON: Okay.
- 10 In your packet, if you'll flip back -- this is the one I
- 11 jumped over because I had it out of order. This is an
- 12 example, it's primarily freeway. And let me just comment
- 13 about what's up there. The numbers on the side are
- 14 particle number. That's sort of a concentration of
- 15 pollution. It's not risk. I don't want people to think
- 16 that those are risk numbers. And it looks at that drop in
- 17 particle number as you go certain distances way from, in
- 18 this case, the 405 Freeway and the 710 Freeway.
- 19 An important point here is that the drop-off in
- 20 the exposure that you get drops off fairly quickly. The
- 21 concentration's very high and then, consequently, the risk
- 22 and exposure is fairly high when you're close to the
- 23 source. But air disperses fairly quickly. And as you get
- 24 further away, you get out 3, 400 feet, you've dropped
- 25 maybe 70, 80 percent of your exposure. This is the

- 1 concept behind all of the recommendations that we have.
- 2 And, that is, getting some distance out can actually drop
- 3 your exposure 70, 80 percent. And that's the distance we
- 4 thought was appropriate in providing guidance and saying
- 5 don't be too much closer than that.
- I will comment though one thing to keep in mind
- 7 is that all of these are going to be based on the specific
- 8 conditions of that location. And where you have very
- 9 specific information such as wind direction or total
- 10 volume of, in this case, vehicles on the freeway or
- 11 heavy-duty trucks, you should be looking at that. But
- 12 this is a general kind of example of what we see time and
- 13 time again for all types of sources, and that's this
- 14 concept of dropping off fairly quickly as you get out away
- 15 from that source.
- Next slide.
- --o0o--
- 18 ARB ASSISTANT DIVISION CHIEF MURCHISON: Okay.
- 19 Here's a summary of the recommendations. And actually the
- 20 document goes into a fair amount of detail on this. And
- 21 I'm going to go over it fairly quickly. But we did -- as
- 22 I said, we based it on the information that we had. So we
- 23 only addressed sort of a handful of sources. These are
- 24 ones that we felt were most important. These are ones we
- 25 had information on. And these were ones that also came

- 1 out of our discussion of our stakeholder group.
- The distance is, once again, a guidance. It says
- 3 basically in this case freeways are high traffic roads.
- 4 And we do specify what that is. We say within 500 feet of
- 5 urban roads that have about a thousand -- excuse me -- a
- 6 hundred thousand vehicles per day or rural roads that have
- 7 50,000 vehicles per day, that we'd recommend not siting
- 8 those sensitive land uses within that distance.
- 9 Those volume numbers we use actually from state
- 10 legislation, SB 352, which address the siting of schools,
- 11 also uses those particular numbers.
- 12 Distribution centers. You've heard quite a bit
- 13 about distribution centers, I know, from Penny, who's been
- 14 very good at sharing information with us on this. Looking
- 15 at some of the analyses that the South Coast had done and
- 16 that we did based on our regulation for transport
- 17 refrigeration units, we recommended a thousand feet within
- 18 a distribution center of not siting sensitive receptors.
- 19 Major service and maintenance rail yard. Let me
- 20 just clarify this a little bit. The Air Resources Board
- 21 did a study just -- and released the information about a
- 22 year ago, I guess -- maybe not quite a year now -- the
- 23 Roseville rail yard. And it specifically was looking at a
- 24 rail yard where there is maintenance operations going on.
- 25 So this is not just any rail yard. This is one

1 where many locomotives come, where they're being repaired,

- 2 where they're idling for long periods of times. Based on
- 3 that study, we recommended for that type of facility that
- 4 not siting a sensitive receptor within a thousand feet of
- 5 that. And really even within a mile or so, you know,
- 6 using some considerations of siting of sensitive land
- 7 uses.
- 8 Chrome platers. This was based on the work
- 9 that -- actually I showed earlier this slide of the Barrio
- 10 Logan example. We did a study actually at that house
- 11 where we did a fair amount of intensive monitoring there.
- 12 And so we had very good data where we actually measured
- 13 hexavalent chrome, which is the main pollutant that comes
- 14 from chrome platers, and how far out one could go before
- 15 you no longer saw that. This is a fairly conservative --
- 16 hexavalent chrome is a very potent substance. It's a
- 17 carcinogen. We were very conservative here. We felt that
- 18 a thousand feet was really necessary, recognizing the
- 19 health impacts that that particular pollutant can have.
- 20 Perc Drycleaners, we recommend between 300 and
- 21 500 feet. Now, I do want to just clarify that not every
- 22 drycleaner has an operation on-site. Some of them are
- 23 just storefront operations where people drop stuff off and
- 24 pick it up. But where you do have machines there where
- 25 they're actually doing cleaning, we recommend 300 feet.

1 And if there are two or more machines, we would recommend

- 2 500 feet, not being within that distance.
- 3 And we would recommend never siting a sensitive
- 4 land use like a home or co-locating a residence, for
- 5 example, an apartment in the same building as a Perc
- 6 Drycleaner.
- 7 Gasoline dispensing facilities. Now, I think
- 8 it's important to say that your normal kind of little
- 9 corner gas station usually is not a problem. Although we
- 10 do have a number in here we recommend 50 feet for what we
- 11 call a typical gas station.
- 12 But one of the things that we -- what we found
- 13 out as we were looking at this is that there's a trend
- 14 towards going towards these mega-stations. And these are
- 15 sort of the Costco, you know, kind of -- what's that other
- 16 place -- Sam's Club type stations where you have huge
- 17 volumes of gasoline being pumped. I mean some of those
- 18 stations in the South Coast are up to I think it was like
- 19 15 million or maybe 19 million gallons.
- 20 This recommendation here for 300 feet really was
- 21 based on an analysis of about 3.6. And it was based on
- 22 data that had been collected and analyzed through CAPCOA
- 23 actually when they were looking back at the Hot Spot
- 24 program and gas stations.
- 25 But I did want to stress that the normal smaller

1 gas station is usually not a big problem. But just keep

- 2 in mind, as we move towards these bigger and bigger
- 3 stations, you know, this is one that one might be
- 4 concerned about.
- 5 Let me just comment again about something I said
- 6 earlier, and I want to be sure that it's clear. These are
- 7 guidances, these are general kinds of recommendations
- 8 where you have site specific. If you really know how
- 9 close that receptor is, if you really know the meteorology
- 10 and the wind conditions, if you know the actual level of
- 11 activity, that using that information is really
- 12 preferable. But where you don't have that, this is meant
- 13 to kind of fill in that gap, to help guide people in
- 14 making decisions and where they're going to be siting
- 15 things when it comes to being closed to these types of
- 16 facilities.
- 17 Next slide.
- 18 --000--
- 19 ARB ASSISTANT DIVISION CHIEF MURCHISON: There
- 20 were other categories which are of concern, but we didn't
- 21 feel that we had enough information to really give a
- 22 specific distance here. The port activity -- and I think
- 23 most people are aware there's a lot of work underway right
- 24 now to do an analysis of ports to really understand the
- 25 impact that ports have on the communities surrounding.

1 Their is a joint cabinet level working group between Cal

- 2 EPA and BT&H, Business, Transportation and Housing, to
- 3 really look at goods movement through California. And
- 4 that includes doing analysis and a risk assessment of the
- 5 ports.
- I think once we have a better understanding of
- 7 that, we can say more about this. We do know ports are
- 8 huge -- do have a huge impact on communities just because
- 9 of the number of diesel sources that they have there. And
- 10 so I think in our thing we recommended just any time that
- 11 you're downwind of a port, you really should be working
- 12 with your local district to think about what's the most
- 13 appropriate separation there.
- 14 Refineries. Refineries on an individual basis,
- 15 they're among the largest, you know, when you look at
- 16 individual industrial sources in California. They're well
- 17 controlled. Usually the risks from refineries are
- 18 relatively low. But there are other issues associated.
- 19 Just their size. Often times there are complaints about
- 20 odors. And concerns about upset conditions. So we
- 21 recommended on the refineries that, once again, when
- 22 you're downwind of the refinery, to really work with the
- 23 local district on determining what the appropriate
- 24 distance might be.
- 25 And then really when it comes to complaints about

1 air pollution, most of the complaints that local districts

- 2 get and that we get really involve dust problems and odor
- 3 problems. And so it's really not a good idea if you're
- 4 going to be building a day-care center to put it downwind
- 5 of something that has a strong odor, because it can affect
- 6 how people feel. And people often times develop headaches
- 7 or get nausea, whatever. So just using some common sense
- 8 and not being too close to those, we thought certainly
- 9 makes a lot of sense.
- 10 Next slide please.
- --000--
- 12 ARB ASSISTANT DIVISION CHIEF MURCHISON: I did
- 13 want to just put some context to all of this, because I
- 14 think it's very important to kind of look at what it means
- 15 relative to everything else. And what we have up here is,
- 16 first of all, looking at urban air in California, usually
- 17 is about 500 to 1,000 in a million, given all the sources
- 18 of mobile sources as well as the industrial sources that
- 19 go into that big regional -- I call it the big regional
- 20 soup basically that hangs over urban air. I mean we feel
- 21 that the toxic levels in urban air are still unacceptably
- 22 high, even though there has been tremendous progress over
- 23 the years to reduce that.
- 24 But that gives you a little sense of what it's
- 25 like in that sort of urban background air.

Below we've listed here what are sort of ranges

- 2 of risk if you just look individually at the sources that
- 3 I've been talking about. For example, freeways, depending
- 4 on the volume of the freeway and the conditions, can be
- 5 between 300 and 1700 in a million. Rails, based on our
- 6 Roseville rail yard, up to 500 in a million. And chrome
- 7 platers, once again depending on the activity and the type
- 8 of plating, how close it is, can be between 10 and 100 in
- 9 a million. Perc Drycleaners, somewhere between 15 and 50.
- 10 So that just gives you kind of a sense of why we
- 11 started looking at these and what it is relative to what's
- 12 already there in urban air in California cities.
- Next slide please.
- 14 You can flip to the next one.
- --o0o--
- ARB ASSISTANT DIVISION CHIEF MURCHISON: Okay.
- 17 Outreach plan. I was actually glad to hear Larry comment
- 18 on his outreach plan for our document, because that is key
- 19 to the success on this. We're at the state level. And
- 20 even though we've made a lot of contacts over the past
- 21 couple of years with local decision making groups and
- 22 planning groups, we really are looking to the districts,
- 23 our local districts who work closely with the elected
- 24 officials in their jurisdiction to help us get this
- 25 information out.

1 And so a number of the districts, particularly in

- 2 the urban areas, have already come forward with a plan to
- 3 do that. And so I think that's going to make this a real
- 4 success. Because the key to this is getting this
- 5 information in the hands of those people who do make
- 6 decisions so that they can use air quality, as I said, as
- 7 one of the many factors that need to be considered when
- 8 they're siting sensitive land uses.
- 9 Next slide.
- 10 --000--
- 11 ARB ASSISTANT DIVISION CHIEF MURCHISON: A
- 12 question has come up a couple times about, you know, where
- 13 do we go from here. Obviously information is going to
- 14 become available. As we work on our regulations, as
- 15 district work on regulations, we're going to find more
- 16 information that can be used to help make recommendations
- 17 on separation. We're going to find a mechanism, perhaps a
- 18 website, where we can have this information available for
- 19 use by other people. And also as we work in our pilot
- 20 programs and special studies, you know, we're going to be
- 21 finding additional information I think that will be useful
- 22 and we'll make that available as it does become available.
- Next slide.
- 24 --000--
- 25 ARB ASSISTANT DIVISION CHIEF MURCHISON: Okay.

1 Here's the website. Right now we have posted -- we have

- 2 up there the draft that went to the Board on April 28th.
- 3 As I said, the Board approved the document. And they did
- 4 make -- ask that we make some clarifications. It doesn't
- 5 change any of the recommendations I've been talking about.
- 6 But there were some places where things were a little
- 7 confusing in terms of our intent. And we're making those
- 8 clarifications right now. We hope to have it posted
- 9 probably within a week or so, I hope. But this will be
- 10 the location where it will be posted. And I will be sure
- 11 that Diane or Shankar gets notice of when that's available
- 12 so that everybody is aware and we can certainly provide
- 13 hard copies to folks as well.
- 14 CO-CHAIRPERSON TAKVORIAN: Thank you very, very
- 15 much, Linda. That was really informative.
- 16 And so I think -- if there are questions or
- 17 comments from the Committee.
- 18 Cindy.
- 19 ADVISORY COMMITTEE MEMBER TUCK: I have a few
- 20 comments, as somebody who participated in this.
- 21 My big comment is it all seems so simple now.
- 22 (Laughter.)
- 23 ADVISORY COMMITTEE MEMBER TUCK: Eighteen slides.
- 24 It seems so easy. But what Linda didn't elaborate on was
- 25 that this was a two-year at least process, lots of

- 1 meetings, lots of drafts, lots of issues. And a lot of
- 2 those meetings were very painful. And I think it's an
- 3 example of a success on an EJ project. And the key to
- 4 that process was patience and persistence by ARB staff.
- 5 So thank you for your patience.
- 6 ARB ASSISTANT DIVISION CHIEF MURCHISON: Well,
- 7 thank you. And you're right, I should have commented. It
- 8 was a long process. But what made it work for us was that
- 9 a number of folks, including folks here, stayed with that
- 10 process for two or three years. And, you're right, it was
- 11 painful, and times we had difficulty coming a to
- 12 agreement.
- 13 And I think what was also different is that, you
- 14 know, we had our working group of folks that we had worked
- 15 with for a number of years, but it also brought to the
- 16 table new stakeholders that we had not worked with as
- 17 much. And these were low income housing advocates, you
- 18 know, people from transportation agencies who hadn't
- 19 followed the EJ stuff as much, and certainly a lot of
- 20 additional community input. And so -- but, you know, in
- 21 the end I think we've gotten a lot of positive feedback on
- 22 this document and I think that all of that time and effort
- 23 and everybody's effort here really made the difference to
- 24 make it a successful document.
- 25 CO-CHAIRPERSON TAKVORIAN: Good.

- 1 Mily.
- 2 ADVISORY COMMITTEE MEMBER TREVINO-SAUCEDA: I'm
- 3 new to this Committee, so you have to bear with me.
- 4 The information that -- or this document was
- 5 focusing only on freeway, only certain type of land use,
- 6 and air quality?
- 7 ARB ASSISTANT DIVISION CHIEF MURCHISON: Right.
- 8 The document -- let me just -- because a lot of the
- 9 industrial sources are dealt with through the air district
- 10 program, the local districts like Larry and Barbara, we
- 11 felt that that was being looked at. And they issue
- 12 permits and that those sources are assessed at that time.
- 13 But what we felt was an information gap or a gap
- 14 in the process is that -- for example, if you have a
- 15 community and it has sources and those sources are
- 16 controlled, you know, that looks good. But then you have
- 17 encroachment on those sources or encroachment, for
- 18 example, on next up close to freeways, where housing
- 19 development is being put in or schools are being put in,
- 20 And that didn't have a process where you go through a
- 21 permit. And we felt that that was sort of a gap, that we
- 22 thought we could help by sharing information about what it
- 23 means to get too close to those sources.
- 24 And so the document was really targeted at those
- 25 people who, for example, work on planning commissions or

1 city councils who make decisions about where those kinds

- 2 of sources go, because we felt we needed to share with
- 3 them information about air pollution. So that when they
- 4 put those types of sources close to air pollution sources,
- 5 they -- or put those types of facilities, like houses, too
- 6 close to air pollution sources, they understand the
- 7 impacts of that or they take that into account when they
- 8 make their decision.
- 9 The specific examples that we listed were based
- 10 on what we consider to be important types of sources of
- 11 emissions. And they were things that we also had
- 12 information on because we really wanted to include what we
- 13 had, recognizing there are many others that we could
- 14 develop over time, but that's what we had that we felt
- 15 comfortable recommending separation from.
- 16 But the target really was and the goal of this
- 17 was really to look at the flip side, not the siting of the
- 18 pollution source but the siting of the houses or the
- 19 residential developments that sort of encroached on those
- 20 sources.
- 21 ADVISORY COMMITTEE MEMBER TREVINO-SAUCEDA: The
- 22 reason why I was asking this is because unless it's
- 23 somewhere else in terms of the communities that live right
- 24 next to the agricultural fields, a lot of schools right
- 25 next to the groves, which are constantly being sprayed,

1 and there's a lot of drift of all that pollution also --

- 2 where is that information?
- 3 ARB ASSISTANT DIVISION CHIEF MURCHISON: Yeah,
- 4 the focus on this really was probably more on urban areas.
- 5 Although we do have in our document that -- we have a list
- 6 of other kinds of sources to think about, and we do have
- 7 ag operations there. But we didn't have information to
- 8 really go into a lot of detail in terms of separation.
- 9 I think -- and correct me if I'm wrong,
- 10 Shankar -- but in the DPR pilot project, I mean they will
- 11 be looking at the impacts of those -- of pesticides or
- 12 being close to the fields.
- 13 CALEPA DEPUTY SECRETARY PRASAD: They will be
- 14 measuring for the pesticide level. That's what I gather.
- 15 And actually they are also looking at this land use
- 16 document and expanding it and potentially thinking that
- 17 they can also develop a similar document.
- 18 CO-CHAIRPERSON TAKVORIAN: DPR has said that.
- 19 I think your comment is an important one. And
- 20 one of the reasons that we wanted to have ARB present was
- 21 to say, "So, Cal EPA, can you look at the applicability of
- 22 this kind of land use guidance and separation of uses in
- 23 the other boards, departments and offices? And how might
- 24 it be applied in a pesticide situation, in a situation
- 25 where you have a waste for the Waste Board," for instance.

- 1 I think for every one there's a different application.
- 2 But that is something that we wanted to put before the
- 3 Committee and say, so do we want to encourage Cal EPA to
- 4 encourage all the boards, departments and offices to take
- 5 a look at this?
- 6 ADVISORY COMMITTEE MEMBER TREVINO-SAUCEDA: Well,
- 7 the reason is, some years back -- I'm not going to say how
- 8 many, but some years back -- I worked with an agency that
- 9 was approached by workers that had been affected, and they
- 10 were people that were palm tree workers. They were right
- 11 next to several schools, you know, where the blocks were
- 12 of palm trees states. And one of the things that happened
- 13 is that the workers came because they were -- they were
- 14 not necessarily at the site when it was being sprayed, but
- 15 apparently something was happening with so much of the
- 16 application being done. And so we got -- even CalOSHA
- 17 came down. And I'm not sure if EPA also. But there was a
- 18 study that they did. And not until people got injured,
- 19 you know, there was a response.
- 20 And the concern that I've always had is many,
- 21 many other cases have gone this way -- or issues we have
- 22 encountered this way -- is that what we found out was that
- 23 the amount of application that was done in terms of
- 24 talking about control -- and apparently that's supposed to
- 25 be controlled -- the times and amounts of gallons of

1 applications that was supposed to be, it was -- we found

- 2 out it was 14 times the amount that was supposed to be
- 3 sprayed.
- 4 So I mean it's -- for me, it's -- it wasn't just
- 5 the application itself. It was not monitored. It was --
- 6 you know, just many different things there. And children
- 7 were right next to the groves.
- 8 CO-CHAIRPERSON TAKVORIAN: Thank you.
- 9 Okay. So we have Larry and then LaDonna and then
- 10 Jose.
- 11 ALTERNATE ADVISORY COMMITTEE MEMBER GREENE:
- 12 Yeah. I guess the question is, and there's
- 13 already some answers being worked on as next steps, what
- 14 do you do with this information? And you need to be able
- 15 to integrate the information we have at districts about
- 16 stationary sources with this information about the area
- 17 sources such as roads and so on and eventually be able to
- 18 provide to people who are making land use decisions a tool
- 19 that's useful in saying, okay, so what's the risk to this
- 20 project? How should we be siting this project and
- 21 ultimately providing that to people who are developing the
- 22 projects very early, the developers, the people who are
- 23 doing the zoning and other things such as that, so that we
- 24 make better decisions earlier so we don't waste people's
- 25 money and time?

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1 And I think we are moving in that direction.
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- 2 We've already talked and are working with Air Resources
- 3 Board for hopefully a preliminary modeling tool that will
- 4 allow us to some degree integrate what we know about
- 5 stationary sources with this, and then provide to cities
- 6 or to planning agencies a picture of what that particular
- 7 site looks at, based on the information we have available,
- 8 and with the goal of ultimately making better decisions,
- 9 earlier decisions and saving everybody money in the long
- 10 run and doing a better job of siting facilities.
- 11 CO-CHAIRPERSON TAKVORIAN: Okay. LaDonna.
- 12 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS: I
- 13 heard -- it's Linda, right?
- 14 ARB ASSISTANT DIVISION CHIEF MURCHISON: Yes.
- 15 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 16 -- Linda and Cindy both say that it was a
- 17 success.
- 18 Is that just you guys' opinion or is that the
- 19 opinion that you have gotten from community groups? And
- 20 were they able to evaluate this handbook that makes you
- 21 all feel that it was such a success?
- 22 ADVISORY COMMITTEE MEMBER TUCK: Just one thing
- 23 in response to that. I went to the Board meeting, the Air
- 24 Resources Board meeting where they approved the document.
- 25 And it was held at night in El Monte, with translation, a

1 lot of the things that the Committee had suggested back in

- 2 2002, 2003. And unfortunately Joe Lyou couldn't be here
- 3 today and Jane Williams. But if they were here, I think
- 4 they would speak in strong support.
- 5 And, Diane, of course was at that meeting
- 6 speaking in support and Barry Wallerstein was speaking in
- 7 support. And you don't have many work products at ARB
- 8 where you see an EJ organization, the South Coast Air
- 9 District, and a major business organization all hand in
- 10 hand supporting something. And to me that says it's a
- 11 good document.
- 12 CO-CHAIRPERSON TAKVORIAN: We definitely
- 13 supported it. We've been working on buffer zones,
- 14 separation. And, with all due respect, it has to go both
- 15 ways. We don't believe that stationary sources are
- 16 perfectly controlled and shouldn't. But that's my -- and
- 17 I said that in public and they've heard it. And that
- 18 we've got to get lots of other things.
- 19 But the proof is in the doing. I mean is this
- 20 going to happen? Can we get -- I just told Cindy that the
- 21 Center City Development Corporation in San Diego has
- 22 proposed a 40-story condominium complex 50 feet from a
- 23 tank farm. So it's not working yet. But I have a
- 24 document that I can wave around and -- in addition to the,
- 25 you know, 50 people that would show up.

1 So you're right. It hasn't worked yet. But it's

- 2 the first time in many years that an agency has said,
- 3 "Yeah, community you're right. These uses should not be
- 4 on top of each other."
- 5 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 6 Okay. So within this handbook or I guess this
- 7 process, is there something in place that is going to be
- 8 measuring the success of the percentage of either
- 9 elimination or reduction of affected communities? And
- 10 then also, how does this affect the current siting such as
- 11 schools and communities that are, you know, currently -- I
- 12 mean it's supposed to prevent some of this. But what
- 13 about now and what are the next actions?
- 14 CO-CHAIRPERSON TAKVORIAN: So what's the
- 15 evaluation process for this? Yeah.
- 16 Larry.
- 17 ALTERNATE ADVISORY COMMITTEE MEMBER GREENE: To
- 18 respond directly to that question.
- 19 Of course for sensitive receptors such as schools
- 20 and so on, this is a very effective document because we
- 21 comment on all of those and we speak directly. I think
- 22 that it would be very, very hard in my district area to
- 23 site a school in a hazardous area. I'm not saying that
- 24 it's impossible to do. I'm saying that there is a lot of
- 25 pressure not to do that, and we get -- but through CEQA we

- 1 get a very strong leverage through this document.
- 2 As far as a condominium project or some other
- 3 project, the land use folks are going to have to balance
- 4 all the options in that regard.
- 5 But I do think that this provides a very strong
- 6 tool for districts and for local advocates to use in
- 7 saying -- and standing up in front of planning commissions
- 8 and saying, "We have a real document here and some real
- 9 numbers."
- 10 So I think it's an effective tool. Is it the
- 11 last tool, the final tool? No. It requires work at the
- 12 local level by the people -- by the communities and by the
- 13 agencies to make this happen. So --
- 14 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 15 And just real quick. Are you -- and, I'm sorry,
- 16 I don't know your area. But is your area considered an EJ
- 17 area?
- 18 ALTERNATE ADVISORY COMMITTEE MEMBER GREENE:
- 19 Well, it's all of Sacramento County, so we have some EJ
- 20 areas there. But it's probably not as EJ as you might say
- 21 San Diego or some parts of Los Angeles. But --
- 22 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS: So
- 23 those areas that are EJ, would it be just as difficult to
- 24 site in those specific areas as opposed to some of the
- 25 other affluent -- because I think of in our area -- in the

1 Bay Area, we have San Ramon and Danville, and then we have

- 2 Midway and Richmond and Pittsburg. And it's so much more
- 3 easier to site in those EJ areas as opposed to Danville
- 4 and San Ramon, which is, you know, right in that same
- 5 area.
- 6 ALTERNATE ADVISORY COMMITTEE MEMBER GREENE: I
- 7 would say that the handbook applies wherever the location
- 8 is. It applies in Del Paso Heights, it applies in North
- 9 Natomas, it applies in Citrus Heights, you know, the
- 10 same -- it's an effective tool for those people to be
- 11 looking at. So it's a local tool for people to use in
- 12 those areas.
- 13 ARB ASSISTANT DIVISION CHIEF MURCHISON: And if I
- 14 could just maybe comment on how one measures the success.
- 15 I mean one of the things that our board did ask us to come
- 16 back in about 18 months is to come back and talk about how
- 17 well it's worked and how it's been used. Just since the
- 18 April 28th board hearing we've gotten a lot of calls from
- 19 cities saying, "We have the document. We're looking at
- 20 it. We want to be sure we understand it." So we know
- 21 it's being used. I think the thing is, over time to
- 22 track, you know, what is the outcome of that use.
- 23 But what I think is really important about it is
- 24 that prior to our starting this, which was two and a half
- 25 years ago, you didn't hear a lot of this discussion. And

1 I think one of the comments that I've gotten from one of

- 2 the people who participated is that the most important
- 3 thing about this document is that it's raised the debate.
- 4 People are talking about it. They're talking
- 5 about it in communities. They're talking about it in city
- 6 councils, on planning commissions, they're talking about
- 7 it at air districts. And that's important, because that
- 8 means that you now have to think about that and you have
- 9 to consider air quality as one of the many elements that
- 10 go into making a decision.
- 11 And I think community members can use this
- 12 document as a tool too. You have some something in
- 13 writing from a state agency that says, Take this into
- 14 account." And you can use that as a tool.
- 15 CO-CHAIRPERSON TAKVORIAN: Okay. Jose.
- 16 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA: As
- 17 it's been noted, when it comes to local land use decisions
- 18 there's an array of local agencies, governments that
- 19 participate in that activity. Has there been any
- 20 assessment, any discussion with respect to the kind of
- 21 structural logistical coordination that would have to take
- 22 place amongst all these, you know, varying agencies and so
- 23 forth about how best to make sure one hand is speaking to
- 24 the other when it comes to land use decisions and so
- 25 forth?

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1 ARB ASSISTANT DIVISION CHIEF MURCHISON: Yeah,
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- 2 that was really a key message in the document. And in
- 3 particular we say a number of times that local, you know,
- 4 land use decision-making agencies need to be working with
- 5 their local air district. One of the very first things we
- 6 did when we started looking at this was asking that
- 7 question of how often does that happen. It happens -- you
- 8 know, in some cases it happens a fair amount, depending on
- 9 the agencies. But in many, many cases it wasn't happening
- 10 at all. And so coordination at the local level, because
- 11 these are local decisions, coordination is very, very
- 12 important and that's a very key message through the
- 13 document that we would encourage.
- 14 ALTERNATE ADVISORY COMMITTEE MEMBER CARMONA: Are
- 15 there any particular recommendations on how best for these
- 16 agencies to have that discussion or to discuss? Would
- 17 there be merging of agencies or -- I don't know -- per se?
- 18 ARB ASSISTANT DIVISION CHIEF MURCHISON: No. I
- 19 mean these are local decisions. And we can provide
- 20 information, but we can't tell them how to organize
- 21 necessarily.
- 22 But once again, you know -- and a good example
- 23 is, in the southern California area, already the district
- 24 and SCAG, which is the regional planning agency, are
- 25 working very closely together to incorporate some of the

1 things that the South Coast District has put together as

- 2 well as the information we have in our document into the
- 3 planning their comprehensive plan. So there's an example
- 4 where already coordination has started. And, in fact,
- 5 some of the recommendations are being folded into a
- 6 broader regional plan.
- 7 CO-CHAIRPERSON TAKVORIAN: Okay. Thank you.
- 8 And then Barb -- no.
- 9 Barbara, did you have a -- no you're down now.
- 10 Okay. Antonio.
- 11 ALTERNATE ADVISORY COMMITTEE MEMBER DIAZ: Well,
- 12 actually, Linda, you alluded to part of what I was going
- 13 to ask about, which is -- as you said, and what I know of
- 14 the document, it is very useful, it's a very useful tool
- 15 for community organizations advocates to relate to local
- 16 planning agencies, et cetera. But I guess my question
- 17 before you made that comment though was: In terms of the
- 18 outreach plan you talk about partnering local air
- 19 districts and encouraging land use agencies to use the
- 20 document. But I wonder how much of the outreach is
- 21 focused on the advocacy side and the community side?
- 22 Because as we know, it's often the case that local
- 23 agencies respond when also concerned residents and
- 24 advocates are pushing them to use tools, policies that are
- 25 implemented at the state level. So I just wanted to get a

- 1 sense of what's happening on that end of it.
- 2 ARB ASSISTANT DIVISION CHIEF MURCHISON: Yeah,
- 3 and that's a very good point. I know the groups that we
- 4 work with, we certainly have talked -- in fact we had a
- 5 number of community representatives on the stakeholder
- 6 group that worked on this. And so that information is at
- 7 least in their hands.
- 8 Diane has suggested putting together, you know, a
- 9 workshop in San Diego. And I'm sure that a lot of her
- 10 community members will be there as well.
- 11 So I think your point is really good, that we
- 12 also need to be sure that we're doing as much outreach to
- 13 be sure that community members have this document. And I
- 14 think that that's happening actually.
- 15 ALTERNATE ADVISORY COMMITTEE MEMBER DIAZ: Okay.
- 16 CO-CHAIRPERSON TAKVORIAN: Hello.
- 17 CO-CHAIRPERSON ALLEN: Hi. How are you?
- 18 CO-CHAIRPERSON TAKVORIAN: Good. How are you?
- 19 CO-CHAIRPERSON ALLEN: I'm fine.
- I just have actually a comment on this.
- 21 CO-CHAIRPERSON TAKVORIAN: Do you want to
- 22 introduce yourself.
- 23 CO-CHAIRPERSON ALLEN: Oh, okay.
- I'm Dee Allen, Co-Chair. I made it. I've been
- 25 trying to get here since 8 o'clock this morning. But I'm

- 1 here, and just in time for a local land use document.
- 2 But, anyway, I guess my comment is, in terms of
- 3 specific recommendations as a city whose dealt with new
- 4 development and also existing development, that ARB as an
- 5 agency should not now say, "Okay, the document is done.
- 6 We've done all this work, " and leave it on the shelf. And
- 7 I think that when you're working with local governments,
- 8 it's really a hands-on approach. And it's very difficult,
- 9 I know that. But I think when there are significant
- 10 projects in a jurisdiction, that ARB needs to be able to
- 11 provide some resources, technical assistance to a local
- 12 jurisdiction to really work with them on what we're doing.
- I mean in a city -- I have the luxury of paying
- 14 attention to environmental stuff. But not every city does
- 15 that. And so just as you went out and did specific
- 16 meetings -- we had a number of meetings to do this
- 17 document -- I think that you still need to build that into
- 18 your strategy. And I know it costs a lot, it's resource
- 19 intensive. But I think that's where you're going to see
- 20 your results. So when I call you or a city calls you and
- 21 says, "Look. We've got this significant project that's
- 22 going to be going. We want some advice from you on how we
- 23 should be addressing and answering those questions before
- 24 I go forward, " would be very, very helpful.
- 25 So I guess what I'm asking is that, as you look

- 1 at your work program for evaluation and further
- 2 implementation, that you dedicate some time and resources
- 3 to providing that hands-on support that cities will need
- 4 in order to make this a success.
- 5 ARB ASSISTANT DIVISION CHIEF MURCHISON: Yeah.
- 6 And just a note on that. We've already been approached by
- 7 the South Coast to work with them, partner with them when
- 8 they do the outreach on their air quality -- their model
- 9 air quality element. So we will be doing a series of
- 10 meetings through the South Coast, talking to cities and
- 11 counties about --
- 12 CO-CHAIRPERSON ALLEN: And let me just say this.
- 13 I will say that the document is very broad, it's policies
- 14 and all. It really doesn't hit a city until there's a
- 15 specific project on the table. That's when you really
- 16 sort of pay attention to, "Okay, we've got issues and we
- 17 need to deal with these air quality issues soon." So I
- 18 think that -- I would agree that you have workshops and
- 19 the general workshops. But also allow some time for some
- 20 specific technical assistance on specific projects that a
- 21 local jurisdiction may have. They may be aware that there
- 22 are environmental impacts, but also need some assistance
- 23 about what we should be looking at. And that would help
- 24 everybody. So it's a two-fold thing.
- Thank you.

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1 CO-CHAIRPERSON TAKVORIAN: Great. Thank you.
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- Okay. If there aren't any other questions or
- 3 comments for Linda, I would like to know if there's an
- 4 action or recommendation that this body would like to make
- 5 in order to encourage Cal EPA to look at this as a model
- 6 and ask the other BDOs to think about how they might use
- 7 land use guidance to enhance the work that they do. And
- 8 that was kind of the focus point of asking ARB to come
- 9 forward with their model, if you will.
- 10 So thoughts?
- 11 Barbara.
- 12 ADVISORY COMMITTEE MEMBER LEE: Is it possible
- 13 that Cal EPA could have each of the other BDOs look at the
- 14 ARB document and see if they have -- I don't want to use
- 15 the term "no-brainer" because in the two and a half years
- 16 that we worked on this thing, it turned out there were
- 17 very few no-brainers, even though we went into it thinking
- 18 there were quite a few.
- 19 If there are in their separate media or areas of
- 20 jurisdiction things that can be distilled down into simple
- 21 statements and guidance that would parallel what ARB has
- 22 done from an air perspective so that a planning body that
- 23 is trying to use the document would be able to look across
- 24 media and see if there are multimedia effects that they
- 25 can be aware of or minimize or address in the design of

- 1 their project.
- 2 CALEPA DEPUTY SECRETARY PRASAD: I always get
- 3 perplexed when somebody says multimedia effects, because I
- 4 still don't know what -- how to go about it. That's the
- 5 number 1 question. So we all know that it is there. But
- 6 how do we go and evaluate, that I think is a million
- 7 dollar research question at this point of time. That's my
- 8 personal opinion on that.
- 9 But as far as the other BDOs' interests are
- 10 concerned, that can they do it, should this body be given
- 11 a recommendation, certainly I'll make sure to carry it and
- 12 certainly give you a feedback at the next meeting.
- 13 And as far as the DPR, Department of Pesticide
- 14 Regulation, is concerned, they have said themselves that
- 15 they are looking at this and hopefully they should be
- 16 generating one in the near future.
- 17 CO-CHAIRPERSON TAKVORIAN: So do we feel like
- 18 that's sufficient? I mean it seems like Cal EPA's open to
- 19 doing that if -- you want to leave that informal? Is that
- 20 fine?
- Okay, great. Thank you.
- Okay. Thank's, Linda.
- 23 And then you'll be available for technical
- 24 assistance for all the other BDOs that --
- 25 ARB ASSISTANT DIVISION CHIEF MURCHISON: I think

- 1 so.
- CO-CHAIRPERSON TAKVORIAN: Okay. Well, we
- 3 added -- we put an additional item on our agenda. And
- 4 we're an hour and six minutes early.
- 5 So I think we ought to all get a hand for that.
- 6 That's very good.
- 7 Thank you, thank you.
- 8 (Applause.)
- 9 CO-CHAIRPERSON TAKVORIAN: So tomorrow we're
- 10 starting at 8:30 a.m.
- 11 And I know who's going to be sitting here in
- 12 front of witnesses.
- 13 (Laughter.)
- 14 CO-CHAIRPERSON ALLEN: Yes, I owe you.
- 15 CO-CHAIRPERSON TAKVORIAN: There's no planes to
- 16 catch. I'm going to call you.
- 17 CO-CHAIRPERSON ALLEN: I will be here. I will be
- 18 here.
- 19 CO-CHAIRPERSON TAKVORIAN: Okay. And so we all
- 20 have the agenda.
- 21 Let me just say a couple things. One is that
- 22 if -- I just want to thank all the alternate -- thank
- 23 everybody who was here, but particularly the alternates
- 24 who were able to come forward, some at the last minute,
- 25 some planned.

1 Greg, we didn't really even welcome you. Thank

- 2 you for being here.
- 3 And the importance of having an alternate
- 4 identified is really critical. We even noticed that
- 5 today.
- 6 So if you have not identified an alternate and
- 7 have not given that letter to Shankar or Jeanine, please
- 8 do so. Because obviously it's important, because we were
- 9 worried for a few minutes that we might not have a quorum.
- 10 And we're happy that that didn't happen. So if you could
- 11 please do that.
- 12 Anything else?
- 13 Reminders?
- 14 Oh, the dinner sign-up sheet is lost apparently.
- Jose.
- 16 CALEPA DEPUTY SECRETARY PRASAD: Whoever wants to
- 17 go there, we can all walk over together.
- 18 CO-CHAIRPERSON TAKVORIAN: Okay.
- 19 All right. Thanks so much. So we'll see
- 20 every --
- 21 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 22 Could I ask a question real quick?
- 23 CO-CHAIRPERSON TAKVORIAN: Sure.
- 24 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- On tomorrow's agenda, with the Midway

- 1 presentation, I know because the others are considered
- 2 pilot projects, there's a time for public comments. But
- 3 there will be members of the community here. Will they
- 4 have an opportunity to speak? Because I think they were
- 5 prepared to come for 1 o'clock. I don't think they were
- 6 prepared to come earlier. Plus they wouldn't be
- 7 commenting on -- during those other time slots, right? Or
- 8 probably comment.
- 9 CO-CHAIRPERSON TAKVORIAN: So you're asking about
- 10 public participation during Item No. 7?
- 11 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- 12 Yes.
- 13 CO-CHAIRPERSON TAKVORIAN: So I think the thought
- 14 from the Agenda Committee was that the community
- 15 perspective from Midway Village would be in that second
- 16 bullet there.
- 17 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS: It
- 18 would be included?
- 19 CO-CHAIRPERSON TAKVORIAN: Yeah.
- 20 ALTERNATE ADVISORY COMMITTEE MEMBER WILLIAMS:
- Okay. It wasn't listed, so I didn't know.
- 22 CO-CHAIRPERSON TAKVORIAN: Okay. So we'll see
- 23 you all tomorrow at 8:30.
- Thanks.
- 25 (Thereupon the California Environmental

1	Protectio	n Agency,	Environ	mental Jus	stice
2	Advisory	Committee	meeting	recessed	at
3	5:00 p.m.)			
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1	CERTIFICATE OF REPORTER				
2	I, JAMES F. PETERS, a Certified Shorthand				
3	Reporter of the State of California, and Registered				
4	Professional Reporter, do hereby certify:				
5	That I am a disinterested person herein; that the				
6	foregoing California Environmental Protection Agency,				
7	Environmental Justice Advisory Committee meeting was				
8	reported in shorthand by me, James F. Peters, a Certified				
9	Shorthand Reporter of the State of California, and				
10	thereafter transcribed into typewriting.				
11	I further certify that I am not of counsel or				
12	attorney for any of the parties to said meeting nor in any				
13	3 way interested in the outcome of said meeting.				
14	IN WITNESS WHEREOF, I have hereunto set my hand				
15	5 this 21st day of June, 2005.				
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